

SCHOOL Title I, Part A Parent and Family Engagement Plan (PFEP)

I, **LaShawn Frost**, principal of **Booker Middle School**, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures, administrative and programmatic requirements, and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in ESEA Section 8101;
- Involve the parents/families of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent;
- Jointly develop/revise with parents/families the school parent and family engagement plan and distribute it to parents of participating children and make available the parent and family engagement plan to the local community;
- Involve parents/families, in an organized, ongoing, and timely way, in the planning, review, and improvement of the schoolwide program plan;
- Use the findings of the parent and family engagement plan review to design strategies for more effective parent/family engagement, and to revise, if necessary, the school's parent and family engagement plan;
- Provide to each family an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading;
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is out of field; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals. [ESEA Section 1116].

LaShawn Frost

5-15-17

Signature of Principal or Designee

Date Signed

Mission Statement

(Include: How parent and family engagement plan is shared responsibility. How parent and family engagement will assist in providing high quality instruction for all learners.)

Response: Booker Middle School will create partnerships amongst school and family by empowering parents to help their student(s) reach high levels of social and academic achievement. Booker Middle School will actively engage and welcome parental participation and advocacy in all aspects of the educational process.

Involvement of Parents

Describe how the school will involve parents and families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for Title I will be used.

Response: To foster parent involvement in an organized, ongoing and timely manner Booker Middle School will assess present practices of parent involvement through pre and post surveys and community conversations to establish baseline data. Booker Middle will work collaboratively with all stakeholders in its learning environment to refine the various aspects of parent involvement. A Title I annual meeting will be held to inform parents of the school's participation in the Title I program, the requirements and their right to be involved. In addition, Parent Involvement brochures will be distributed to Booker Middle School parents (in both English and Spanish). Booker Middle will also provide parents with quarterly lunch and learns to assist with enhancing programmatic services and ways to reach a diverse group of parents.

The school-wide Parent Involvement Committee will continue to meet monthly to discuss Title I initiatives, share strategies for success and offer time for parents to ask questions and give feedback. Parent teams will be formed within the Booker Middle Learning Community to increase communication among parents, students and teachers. Booker Middle will ensure that parents understand all policies, rules, notices, parent compacts, notices, etc. by having them printed in both English and Spanish as well as conducting meetings in a language that the parents can understand.

Booker Middle will also facilitate ongoing Parent University Workshops, community meetings and other venues for parents to provide ongoing feedback that would assist in improving educational programs and services for students and parents alike.

Finally, the school will provide a regular schedule of useful notices, memos, phone calls, newsletters, emails and other communications.

Coordination and Integration with Other Federal Programs

Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home.

[ESEA Section 1116]

Response:

count	Program	Coordination
1	21 st Century After-School Program	Booker Middle will give parents the tools to identify the needs of their student. They will also learn ways in which they can assist their student with homework and reading strategies. Parents will be provided monthly strategies at Parent University Workshops.
2	Parent/Student Workshops	The Links, Inc. in collaboration with Booker Middle will provide workshops for students and families regarding self-esteem, dress right for your body type and more. Parents will learn ways in which they can build their student's self-esteem. Parents will learn ways to better support their students with reading.

3	Mentoring Program	Take Stock in Children will work with Booker Middle's families by having workshops on scholarships available for students. Parents will also learn the importance of supporting their student throughout their educational career.
4	Challenge to Change	Jewish Family Counseling Services in collaboration with Booker Middle will provide counseling services for families and students. Parents will learn how to support their student through tough times. They will also receive strategies for success in working with their student.
5	CINS/FINS	YMCA and Booker Middle will work in collaboration to counsel and assist parents with ways in which they can best support their student with attendance issues.
6	Project SUCCESS	Project SUCCESS works with parents to use strategies that will prepare their student for success in high school, college, and a career, especially students traditionally underrepresented in higher education. There will be weekend and evening activities designed for parents to support student achievement. Guest speakers will come in to provide support for the program.
7	Parent University	Booker Middle will provide families with information, allowing for increased knowledge of the operation of the learning environment. These workshops will be based on a Parent Needs Survey.
8	Mentoring	Kathy Chamberlain and Booker Middle will work with students and their families through a mentoring program. Parents will attend workshops teaching them the importance of their child being a productive citizen in the Booker Middle School learning community. Parents will also learn ways to stay involved in their student's education.
9	College for Every Student Program	Booker Middle School will prepare students with a College and Career Readiness Program. Parents and students will be engaged in facilitative workshops that will prepare all students with a College and Career readiness mindset via workshops, field trips, STEM activities and guest speakers.
10	VPA Volunteer Program	Parents will be provided opportunities to participate in the VPA Programs and services. Parents will participate in Magnet Parent Informational night and additional workshops.
11	Sports Academy	This program works with parents to provides an innovative approach to engaging students in a high quality educational program. This program facilitates workshops and other activities that produces college-bound students through emphasis on a sports-related curriculum. Parents are required to participate career days, attend events and are responsible for tracking their student's success.
12	Career and College Clubs	This program assists parents in building on the impact of the Career & College Clubs model for middle school students. It guides parents in understanding that it is never too early to begin college and career planning and parents are given the tools to help their children plan their educational and career goals. In addition, they are given the tools to assist their student in fulfilling their college and career ambitions.
13	United Way Resource Program "Breaking the 2 Gen Poverty Cycle"	Through United Way Impact Program, Parents are given the knowledge and skills to understand how being an advocate for their student is one of the most essential roles parents play. Parents are encouraged to get involved in their student's education and meet the teachers and administrators who make decisions about their child's education. In addition, they are encouraged to keep the lines of communication open and work together to create the best learning environment for their child, both in school and at home.

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, and the rights of parents.

Response:

count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Meet with the Parent Involvement Committee to determine the topics of discussion	Assistant Principal/Principal	May/June/July	Copies of Meeting Agenda
2	Develop an agenda, handouts and presentation materials that address the Title I components.	Principal	August	Copies of the agenda, PowerPoint presentation and handouts.
3	Develop flyers and invitations to annual meeting.	Administrative Assistant	August	Copies of flyers and newsletter
4	Develop a sign in sheet for the annual meeting	Administrative Assistance	August	Copies of sign-in sheet
5	Annual Meeting	BMS Support Staff	September	Agenda
6	Ongoing Parent Training/Parent University	Teachers	Ongoing	Agenda

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may use Title I funds to provide transportation, child care, or home visits, as such services are related to parent and family engagement.
[ESEA Section 1116]

Response: Booker Middle will offer monthly meetings during the morning (7:30 AM-8:30 AM) and evening (6:00 PM-7:00 PM) hours to accommodate a diverse group of parent's schedules. This will allow the school to have an increased numbers of parents involved in the instructional programs and activities at Booker Middle School. The Parent Resource Center will be open every day from 6:30 a.m. to 5:00 p.m. Monday through Friday. Additionally, Booker Middle will offer various opportunities for parents to volunteer throughout the day. The Parent Involvement Committee will develop a yearlong calendar with varying opportunities for parents to get involved. Parents will also have opportunities to obtain on-site educational opportunities in order break cycles of poverty through increased income. Booker Middle School will also facilitate additional opportunities for parents to connect with local non-profit organizations that will provide services to related to parental involvement.

Building Capacity

Describe how the school will implement activities that:

- Will build the capacity for strong parent/family engagement;
- Will build relationships with the community to improve student achievement;
- Provide materials and trainings to assist parents/families to work with their child(ren);
- Provide other reasonable support for parent/family engagement activities.

[ESEA Section 1116]

Response:

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Presentation of materials that address Title I component. Distribution supplemental materials to assist parents in their student's achievement.	Principal	The more parents can support their students with homework and or assignments	August	Distribution of Title I booklets, agenda and copies of supplemental materials.
2	Brief Title I information session. Parents meet with teachers to discuss student and parent expectations for the school year.	Principal	Parents who understand their role and responsibility can support the school.	August	Distribution of Title I booklets, agenda, teacher syllabus and presentations.
3	Informational meeting on importance of Parent Involvement.	Assistant Principal	Research shows that more Fathers are involvement in their student's education the more likely the student will succeed.	September, May, June	Distribution of Title I booklets, agenda, resource documentation and sign in.
4	ESOL students/Informational meeting on Title I status and access to community service agencies.	ESOL Liaison/Assistant Principal	Parents who understand their role and responsibility can support the school.	October	Distribution of Title I booklets in Spanish, agenda. Materials from community agencies and sign in.
5	Informational event to support Literacy in the	Assistant Principal/Curriculum Coordinator	Parents that have the ability to access literacy materials to provide a print rich environment. Can positively impact Literacy in the home.	January	Distribution of Title I booklets in Spanish, agenda. Materials from community agencies and sign in.
6	Information session for I-Ready Achievement Workshops.	Leadership Team	Parents that have the ability to understand strategies can positively impact student achievement.	January	Distribution of Title I booklets, agenda, and resource materials.
7	Status update towards meeting goals and objectives.	Principal	Parents that have the ability to understand strategies can positively impact student achievement.	March	Distribution of Title I booklets, agenda, and resource materials.
8	Interactive session on ways to increase student achievement.	Principal	Parents that have the ability to understand strategies can positively impact student achievement.	April	Distribution of Title I booklets, agenda and the parent involvement policy.

9	Progress monitoring update and data chats.	Principal/Assistant Principal	Parents that are well informed of student achievement will find ways to better assist their student academically.	April	Distribution of Title I booklets, agenda, teacher presentation and example of student data.
10	Spring Fling	Leadership Team	Parents that have the ability to understand strategies can positively impact student achievement.	March	Distribution of Title I booklets, agenda, and resource materials.
11	Quarterly Report Card Nights	All Staff	Parents that are well informed of student achievement will find ways to better assist their student academically.	May	Distribution of Title I booklets, agenda, teacher presentation and example of student data.
12	College for Every Student Activities	All Stakeholder	Parents will understand how to support their student with a College and Career Readiness Program.	Ongoing	Distribution of Title I booklets, agendas, and resource materials and activity materials.
13	VPA Presentations	VPA Teachers	Parents that have the ability to understand strategies can positively impact student achievement.	Ongoing	Distribution of Title I booklets, agenda, sign-in sheets and resource materials.
14	College and Career Workshops	Support Staff	Parents that have the ability to understand strategies can positively impact student achievement.	Ongoing	Distribution of Title I booklets, agenda, sign-in sheets and resource materials.
15	Florida State Standards Workshops	Support Staff	Parents that have the ability to understand strategies can positively impact student achievement.	Ongoing	Distribution of Title I booklets, agenda, sign-in sheets and resource materials.
16	BMS Fundraisers	All Stakeholders	Funds raised will be used to support student achievement materials and family activities	January	Distribution of Title I booklets, program, sign-in sheets and resource materials.
17	Project SUCCESS	Project SUCCESS Coordinator	Parents who have the tools to support their student's academic achievement and success are more likely to embrace	Ongoing	Distribution of Title I booklets, program, sign-in sheets and resource materials.

			and support educational success.		
18	Community Round Tables	Principal and United Way	Parents who are active participants in the decision making process will often commit to assuring that their student is successful by attending events, supporting the student academically and volunteering their time and other resources.	Quarterly	Distribution of Title I booklets, program, sign-in sheets and resource materials.
19	Sports, STEAM, Gifted, VPA, Law and Cambridge Academy Events	Academy Coordinators	Parents that have the ability to understand strategies can positively impact student achievement.	Ongoing	Distribution of Title I booklets, program, sign-in sheets and resource materials.
20	College and Career Days	All Stakeholders	Parents that have the ability to understand strategies can positively impact student achievement.	Weekly	Distribution of Title I booklets, program, sign-in sheets and resource materials.
21	SAVE Grant Activities	Carolyn Mason/Wendy Thomas/LeRoy Butler	Parents who are well informed about the goals of the learning environment will find ways to better assist their student academically, socially and emotionally.	Ongoing	Distribution of Title I booklets, program, sign-in sheets and resource materials.
22	Career and College Clubs	Principal/Career Counselor	Parents that have the ability to understand strategies can positively impact student achievement.	Ongoing	Distribution of Title I booklets, program, sign-in sheets and college and career resource materials.

Staff Development

Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families in the following areas:

- How to reach out to, communicate with, and work with parents/families as equal partners;
- The value and utility of contributions of parents;
- How to implement and coordinate parent programs; and
- Build ties between parents and schools.

[ESEA Section 1116]

Response:

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Parents as Equal Partners	Assistant Principal	Teachers who have a better understanding of how to empower parents, will have a greater impact on student achievement.	September	PowerPoint, Agenda and Sign-in sheet
2	Training in Recognizing the value and utility of parent contributions	Assistant Principal	Teachers who have a better understanding of how to empower parents, will have a greater impact on student achievement.	August	PowerPoint, Agenda and Sign-in sheet
3	Training on how to implement and coordinate parent volunteerism	Assistant Principal	Teachers who have a better understanding of how to empower parents, will have a greater impact on student achievement.	February	PowerPoint, Agenda and Sign-in sheet
4	Training on building ties between parents and schools	Assistant Principal	Teachers who have a better understanding of how to empower parents, will have a greater impact on student achievement.	January	PowerPoint, Agenda and Sign-in sheet
5	Training on Making Family and Community Connections: Engaging all Stakeholders	Assistant Principal	Teachers who have a better understanding of how to empower parents, will have a greater impact on student achievement.	October	PowerPoint, Agenda and Sign-in sheet
6	Training on Home School Communication	Administration	Teachers who have a better understanding of how to empower parents, will have a greater impact on student achievement.	August	PowerPoint, Cross Pointe Data, Newsletters
7	Training on Family-School Partnerships for Reading success	Title I Reading Teacher	Teachers who have a better understanding of how to empower parents, will have a greater impact on student achievement.	December	PowerPoint, Agenda and Sign-in sheet
8	Helping Every Student Succeed in Science and Math	Administration	Teachers who have a better understanding of how to empower parents, will have a greater impact on student achievement.	November	PowerPoint, Agenda and Sign-in sheet
9	Training on Creating the School Climate and structures to support parent involvement	Administration	Teachers who have a better understanding of how to empower parents, will have a greater impact on student achievement.	March	PowerPoint, Agenda and Sign-in sheet
10	Strategies for involving parents	Administration	Teachers who have a better understanding of how to empower parents, will have a greater impact on student achievement.	May	PowerPoint, Agenda and Sign-in sheet
11	Winning at Parent/Teacher Conferences	School Counselors	Teachers who have a better understanding of how to effectively facilitate	September	PowerPoint, Agenda and Sign-in sheet

			teacher/aren't conferences, will have a greater impact on student achievement.		
12	I-Ready Achievement Strategies	Academic Interventionist/Data Coach	Teachers who have a better understanding of how to empower parents, will have a greater impact on student achievement.	Ongoing	PowerPoint, Agenda and Sign-in sheet
13	Leading Through Learning	Leadership Team	Teachers who have a better understanding of how to empower parents, will have a greater impact on student achievement.	Ongoing	PowerPoint, Agenda and Sign-in sheet
14	Snacks for Strats. Discovering ways to equip your students.	Curriculum Leaders	Teachers who have a better understanding of how to empower parents, will have a greater impact on student achievement.	Ongoing	PowerPoint, Agenda and Sign-in sheet

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their children. [ESEA Section 1116]

Response: Booker Middle will facilitate activities that will continue to encourage and support parents in more fully participating in the education of their children. These activities include the following: Certification Programs to enhance increased wage opportunities, Parent University, Parent Workshops/Building self-esteem, Digital Learning Lab Opportunities, SAVE Grant Activities, Increased Community Services, Parent Tours of School and Resources. These activities will take place throughout the year. In order to demonstrate the effectiveness of the above named activities, Booker Middle School will develop agendas, collect sign-in sheets of the parents in attendance and obtain parent feedback through evaluations and/or surveys throughout the year.

Communication

Describe how the school will provide the following to parents and families of participating children:

- Timely information about the Title I programs;
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to obtain;
- If requested by parents/families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- If the schoolwide program plan is not satisfactory to the parents/families of participating children, the school will include submit the parent's/families' comments with the plan that will be made available to the local education agency.

[ESEA Section 1116]

Response: Booker Middle will provide timely information about the Title I programs through effective communication with parents via Newsletters, School Websites, Social Media, E-mails, Phone Calls, Home Visits, Booker Middle School App, Connect-Ed messages, Progress Reports and Student Planners. Booker Middle School will provide active leadership in increasing the level and quality of family

involvement in their student's education through a diversity of course offerings, Dragon Fly Café, Real Men Read Cave, Princess Reading Palace, Progress Monitoring, MTSS, PBS, Weekly PLC meetings, Letters mailed for students endanger of failing, Family Involvement Committee, Administration has an open door policy, Administrators are accessible during bus duty and parent pick-up and the 21st Century after-school program. Booker Middle School will monitor the information being provided to parents by connect-ed phone logs, sign-in sheets and surveys. In addition, Booker Middle will monitor feedback and suggestions during Parent Involvement/SAC meetings.

Accessibility

1. Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families (including parents/families with limited English proficiency, disabilities, and migratory children).

Response: Booker Middle School respects each family's experience and culture are respected and valued by teachers and other instructional staff. Therefore, we will provide full opportunities for participation in parental involvement by offering various activities and events. These events include but are not limited to: Poverty training Workshops, I-Ready Workshops, IXL Workshops, Florida Standards Assessment, ELL teacher's conferences, Multicultural workshops, Literacy Night, Fall Festival and more. Interpreters/Translators will be available to assist our Spanish speaking families.

2. Describe how the school plans to share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent feasible, in a language parents/families can understand.

Response: Booker Middle School will provide parents with multiple communication tools such as e-mails, websites, surveys, letters, newspapers and connect-ed messages. These communication tools will also be translated in Spanish. All parents will be invited to serve on school committees and will be offered a support person and/or translator as needed. An ELL/SWD Parent Night will be held to inform Parents of Services and their Educational rights as ELL/SWD parents. Booker Middle is also handicap accessible facility and will ensure that students or families with disabilities will have access to the appropriate communication tools.

Discretionary Activities (optional)

Describe any activities that are not required, but will be paid for through Title I, Part A funding, such as home visits, transportation for meetings, activities related to parent/family engagement, etc.

Response:

count	Activity	Description of Implementation Strategy	Person Responsible	Anticipated Impact on Student Achievement	Timeline
1	Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training [Section 1118(e)(6)]; and	Open House/Report Card Nights	Assistant Principal/Administrative Secretary	Parents that are well informed of student education will find ways to better assist their students and parents.	Ongoing
2	Providing necessary literacy training for parents from Title I,	Show parents how to share books with their student. Help	Assistant Principal	Parents that are well informed of student	October/January

	Part A funds, if the LEA has exhausted all other reasonably available sources of funding for that training [Section 1118(e)(7)]; and	build confidence for parents to be able to work with their student. Literacy Night.		education will find ways to better assist their student.	
3	Training parents to enhance the involvement of other parents [Section 1118(e)(9)];	Parent Meetings	Assistant Principal	Opportunities to help formulate for parents who can share and participate appropriately in decisions involving students' education.	Ongoing
4	Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e) (10)];	Parent Involvement Meeting and Parent Workshops	Assistant Principal	Opportunities to help formulate for parents who can share and participate appropriately in decisions involving students' education.	Ongoing
5	Adopting and implementing model approaches to improving parental involvement [Section 1118(e) (11)]; and	Teach parents about the programs and services that will benefit their student. Help build confidence for parents to be able to work with their student. Fall Fest: Parent Volunteer Sign-Up	Assistant Principal/Administrative Assistant	Parents that are well informed of student education will find ways to better assist their student.	October
6	Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities [Section 1118(e) (13)].	Mentoring Program	Assistant Principal	Stakeholders that are well informed of student education will find ways to better assist students.	Ongoing

Barriers

1. Describe any barriers that hindered participation by parents during the previous school year.

Response:

count	Barrier (Including the Specific Subgroup)	Steps the School Will Take to Overcome
1	Some of the same group of parents being actively involved	Continue to assign parents from each team and incorporate various recruiting activities from the Parent Involvement Committee. Continue to encourage involvement in school communications.
2	Engaging more African America and Latino Parents	Representative from each subgroup. Additionally, since most of our AA parents are involved in sports, we will have parent meetings and events during football practice. We will mobilize to take the resources to them.
3	Income and Family Size	Provide Certification Classes allowing parents to increase their family income.
4	Level of Education	Invite Parents to Participate in Parent University Workshops
5	Limited English Proficiency	Have Interpreters at all or most activities
6	Parent Work Schedules	Have activities throughout the day. Offer many more ways to get involved.
7	Transportation	Offer Bus Passes and transportation via the BMS Van. We will offer pocket pick-ups to parents.
8	Limited Academic Skills of Parents.	Offer programs that will increase the academic skills of our parents. These opportunities could lead to further education. For example, English Classes for ELL Parents.
9	Family Crisis/Mental Health Support	Offer additional services via Non-Profit Organizations. Refining Programs to Create Systems at Work.

2. Describe the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children).

Response:

count	Barrier (Including the Specific Subgroup)	Steps the School Will Take to Overcome
1	Some of the same group of parents being actively involved	Continue to assign parents from each team and incorporate various recruiting activities from the Parent Involvement Committee. Continue to encourage involvement in school communications.
2	Engaging more African America and Latino Parents	Representative from each subgroup. Additionally, since most of our AA parents are involved in sports, we will have parent meetings and events during football practice. We will mobilize to take the resources to them.
3	Income and Family Size	Provide Certification Classes allowing parents to increase their family income.
4	Level of Education	Invite Parents to Participate in Parent University Workshops
5	Limited English Proficiency	Have Interpreters at all or most activities
6	Parent Work Schedules	Have activities throughout the day. Offer many more ways to get involved.
7	Transportation	Offer Bus Passes and transportation via the BMS Van. We will offer pocket pick-ups to parents.

8	Limited Academic Skills of Parents.	Offer programs that will increase the academic skills of our parents. These opportunities could lead to further education. For example, English Classes for ELL Parents.
9	Family Crisis/Mental Health Support	Offer additional services via Non-Profit Organizations. Refining Programs to Create Systems at Work.

PLEASE NOTE THE FOLLOWING DOCUMENTS ARE TO BE UPLOADED

Note: As a component of the school-level parent and family engagement plan, each school shall jointly develop, with parents/families for all children served under this part, a parent-school compact that outlines how parents/families, the entire school staff, and students will share the responsibility for improved student academic achievement.

[ESEA Section 1116]

Upload Evidence of Input from Parents/Families

Upload evidence of parent/family input in the development of the parent and family engagement plan. Include the meeting agenda, the meeting minutes and the sign-in sheet.

See Attached Sheet

Upload Parent-School Compact

See Attached Sheet

Upload an electronic version of the Parent-School Compact for 2017-18.

Upload Evidence of Parent/Family Input in Development of Parent-School Compact

See Attached Sheets

Upload evidence of parent/family input in the development of the compact. Include the meeting agenda, the meeting minutes and the sign-in sheet.