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STUDENT HANDBOOK

BOOKER HIGH SCHOOL

BOOK ISSUED
2018-2019

WELCOME

Dear Booker Tornado,

Welcome to Booker High School! We hope that you will begin this school year with a spirit of cooperation and renewed focus on learning and school pride. Although the faculty and administration are eager to work with you in furthering your education, you must realize that you have some specific responsibilities in this process. Therefore, this student handbook has been prepared to help you acquaint yourself with our school's policies, procedures, and practices for the 2018-2019 school year. We firmly believe that with your cooperation and the support of your parents, you will enjoy the feeling of success in a safe, supportive, and positive learning academic environment.

The information in this document has been derived from legal requirements and sound educational practices. Your preparatory education, safety, and welfare are the staff's utmost concerns. Accordingly, our school will be organized in such a manner to ensure an orderly learning environment so you may achieve a quality education.

The goal of high school is to ensure all students graduate "college and career ready". College and career "readiness" not only refers to the content, knowledge, and skills high school graduates must have in literacy, science, humanities, and mathematics, but the acquisition of essential skills and experiences that are necessary to be successful in life. Booker High School's goal is simple - "ALL Booker High graduates will be prepared for postsecondary education and/or training and will have the skills needed to pursue options and opportunities in the job market.

Booker High School is YOUR high school, and it is our fervent hope that you will learn to respect its ideals and take pride in calling it your school. By acquainting yourself with this Student Handbook, we trust you will have taken the first step toward this goal. The faculty, staff, assistant principals and I look forward to working with you this school year.

We are going to have a fantastic year!

Sincerely,

Dr. Rachel Shelley, Principal



PRINCIPAL
Dr. Rachel Shelley

ASSISTANT PRINCIPALS
Dr. Laurie Breslin
Mrs. Darby Larkin
Mrs. Melissa Abela
Mr. Merlin Schenk

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THE SCHOOL

ABOUT BOOKER HIGH SCHOOL



ALAMA MATER

“Booker High, the school we love so dearly,
 Truly our hearts beat for thee.
 Can't you hear the gold and purple calling,
 calling, calling to thee.
 Booker High, the school we'll ever cherish,
 fighting ever for thee!
 We'll never fade. It is for thee we'll fight,
 Booker High!”

OUR VISION

100% of Booker High School students will graduate **college or career ready**, and become *productive members* of society.

OUR MISSION

Booker High School will establish an environment, including **unique programs** offering opportunities to a **diverse population**, which enables all students to become *critical thinkers*, and to develop skills and values for *maximizing their potential*.

STUDENT HANDBOOK



ACADEMIC DISHONESTY

Students should aspire to learn and to achieve honestly. Their work and achievement should be the result of their own efforts. Cheating or attempted cheating will not be tolerated in any form: copying homework from another student or allowing another student to copy one's work; looking at another person's paper during a test or quiz, plagiarism (i.e. copying directly, using partial wording, or using another person's original ideas without documentation); providing another student with test answers, providing another

student with written work; and gaining an unfair advantage in any dishonest manner. The following will occur if students are found to be cheating or attempting to cheat:

- Zero earned on assignment for all parties involved (Make-up at teacher's discretion)
- Parent/or Guardian Contact
- Discipline Referral written w/ automatic ISR/3-hour detention assigned
- Subsequent offenses may

lead to withdrawal from the course with an F grade and possible expulsion

AFTER SCHOOL

- Doors lock at 2:45 p.m.
- Students remaining on campus must be in a supervised activity.
- Students who plan to ride a bus other than their assigned bus must have permission from an administrator ahead of time. A note from the parent is required for approval.

- Supper Club/small meal provided between 2:15 and 2:30
- At 2:15 p.m. bus riders are expected to proceed directly to the buses. Buses will leave promptly at 2:20 p.m.

ANNOUNCEMENTS

Daily announcements will be made each morning. Last minute afternoon club/team announcements must be submitted to Ms. Larkin for approval no later than 2:00 pm.

ANONYMOUS REPORTING

These safe school hotlines are provided as a way for students or others to inform officials of inappropriate or suspected inappropriate behavior. All calls are anonymous and all calls are investigated. The phone number to report criminal behavior is 941-366-TIPS. The phone number to report bullying or harassment is 1-877-7BE-BRAVE.

ATHLETICS

At Booker High School, good sportsmanship is just as important as winning and is something in which every student can take pride. Winning is only cheapened by poor sportsmanship. All athletic programs at BHS stress physical and character development, as well as good sportsmanship.



BHS athletes not only represent themselves, but also the student body, faculty, their families and the communities at large. Participation in athletics is a privilege. School attendance is mandatory for a minimum of five periods on the date of scheduled events. Student athletes may not be in ISR for more than four periods on the date of the scheduled event.

Every student is encouraged to get involved in the athletic program. All athletes must comply with the eligibility rules set forth by the Florida High School Athletic Association. If a student is arrested and charged with a misdemeanor or felony, he or she will immediately be suspended from extracurricular activities while the matter is investigated. In substantiated cases, the student may be suspended from participating in all extracurricular activities, including practices/meetings, for an entire school year (from the beginning date of his or her suspension). If a student is convicted of a felony or delinquent act, the student's participation in interscholastic extracurricular activities will be suspended for the balance of the school year. (Florida Statutes 1001.41 and 1001.42)

FHSAA ACADEMIC ELIBIBILITY REQUIREMETS

To be eligible for athletics and interscholastic activities, a student must maintain a cumulative grade point average of 2.0 in all courses taken which are required for graduation. A student's eligibility is determined after each semester (not a nine-week grading period).

ATHLETIC PARTICIPATION

Prior to participating in athletics, the Florida High School Athletic Association requires that a student must provide the following:

1. Physical Evaluation (current school year)
2. Parent/Guardian Release and Hold Harmless Agreement for High School Athletic
3. Acknowledgement of Standards for Participation (current school year)
4. Proof of insurance
5. Consent and Release from Liability Certificate for Concussion and Heat-Related Illness
6. Affidavit of Compliance with Policy on Athletic Recruiting and Non-Traditional Participation
7. HIPPA Compliant Authorization to Release Medical Information Form
8. Medical Release Form for Out-of-County or Overnight Travel
9. Emergency Medical/Treatment Field Trip Consent Form
10. Standards for Participation in Athletic Activities Form for Current School Year
11. Concussion Training



All of the above must be turned in to Ms. Charel Carter, building 4 – 101 first floor office.

ATTENDANCE POLICY

1. Class attendance is imperative to student achievement and success. Students who have accrued more than the allotted amount of unexcused absences will be subject to loss of credit.
2. Excused Absence --(1) Documented illness of the student; (2) Documented major illness in the immediate family, (3) Death in the immediate family, (4) Duration of a religious holiday of the specific faith of the student, (5) Special and unique situations approved by the principal.
3. Unexcused Absence – (1) Inadequate or unacceptable reason for the absence; i.e. car trouble, oversleeping, alarm and power failures are all unexcused (2) Results from school disciplinary action (3) Truancy.
4. Parent/guardians need to provide a written explanation within three days upon the student's return to school. Written notes should be turned to the Attendance Clerk in Building 1.

5. The principal or designee has the authority, within the guidelines of the law, to determine if an absence is excused. In the case of excessive excused absences for illness, a parent/guardian may be asked to provide documentation from a physician.
6. Absences for vacation or other anticipated reasons must be given prior approval from an administrator and the student must make arrangements for completion of work prior to the absence. Students with excessive absences will not be excused for such reasons.
7. Parents will be notified of unexcused or unexplained absences. If a pattern of non-attendance develops, parents will be asked to conference with school staff and participate in efforts to remediate the situation. If unexcused absences continue, truancy procedures will be initiated.
8. Any student who has 15 unexcused absences, excluding suspensions, within 90 calendar days, with or without the knowledge or justifiable consent of the child's parent or legal guardian is considered to be a habitual truant.
9. The school shall provide opportunities for the student to make-up assigned work and not receive an academic penalty unless the work is not made-up within a reasonable time (one day per absence). It is the student's responsibility to request and complete make-up work. In the case of unexcused absence, other than for suspension, a teacher may deduct up to 30% from the earned grade for work made-up.
10. Twelfth grade students who demonstrate excessive absences may forfeit their rights to attend Grad Bash, Prom or other extracurricular activities.
11. The Florida Department of Highway Safety and Motor Vehicles is automatically notified via computer when a student has 15 days of unexcused absences from school within 90 calendar days. ONE CLASS PERIOD OF UNEXCUSED ABSENCE WILL COUNT TOWARD THE 15 UNEXCUSED ABSENCES. The student's driver's license is then suspended until the student attends school for 30 consecutive school days.

Early Dismissal Policy

We encourage students to arrange for medical and dental appointments after 2:30 p.m. When a student must leave during the school day:

- He/she should bring a parental note stating the time needed to leave school and a phone number where the parent can be reached.
- The note should be dropped off at the Attendance Office BEFORE school starts. The parental note will be verified and a pass to leave campus will be made ready for the student.
- The student will pick up the pass and sign out at the Attendance Office when it is time for him/her to leave school.
- Any student leaving campus for ANY REASON without first signing out through the Attendance Clerk will be considered truant and subject to disciplinary action.
- If a student reaches the age of maturity (18) a notarized letter from a parent or guardian is required to be on file before a student can sign out and leave campus.
- If students return before end of day, they are required to sign back in through the Attendance

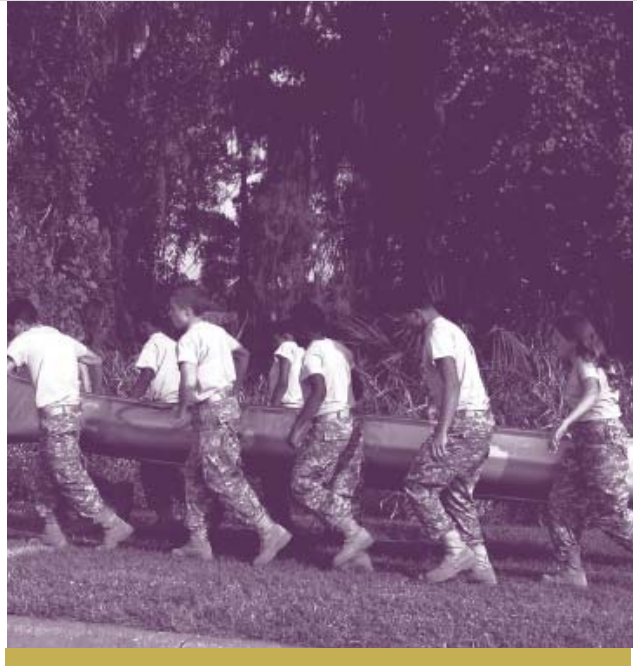
Clerk.

- Parental pick-up is required for student release for appointments. A written excuse is needed for drivers and walkers.

TARDY POLICY

Booker High School is responsible for students developing a sense of self-management. Tardies are disruptive to the learning environment and have a negative impact on student achievement. Students are expected to be on time for all classes and scheduled activities during the school day.

- Students tardy to school should report directly to their first period class, unless they have an excuse note. Those with a note must report to the Attendance Office in building 1.



- For a tardy to be EXCUSED a parent must provide written documentation. (Inadequate or unacceptable reason for tardies: car trouble, oversleeping, alarm and power failures are all unexcused)
- Students without a pass or note, who are not in their classrooms as the second bell begins to ring, shall be considered tardy.

BHS Tardy Consequences

Tardy	Consequences
1	Warning
2	Warning
3	Detention
4	Warning
5	Warning
6	Referred to Admin - ISR
7	Referred to Admin - Admin discretion on action taken

Note of caution- A student can be tardy 7 times in a single day!

CAMPUS PRIDE

Our custodians work every day to keep our campus clean and neat. This is an impossible task without the students' help and support. Waste receptacles are located in all areas and everyone should make a special effort to see that these receptacles are used. All trash should be put into these receptacles and not thrown on campus. This is your campus, so be proud of it. Booker High School can only be as clean and neat as you make it. This is your school, OWN IT, RESPECT IT, AND HAVE PRIDE IN IT.



CARE OF SCHOOL PROPERTY

Each student is responsible for the proper care of all books, supplies and furniture supplied by the school. A student who vandalizes or does damage to school property or equipment will be required to pay for the damage done or replace the item. There will be severe consequences for vandalism, graffiti and any other damages to Booker High School.

CHANGE OF ADDRESS

It is important that the school office records be up-to-date. Please inform the Registrar of any change of address, phone number(s) or significant information.

CLINIC

The clinic is open from 7:00 a.m. to 3:00 p.m.

to assist with health and hygiene problems. The health room aide may not dispense aspirin or other medications, but may provide first aid treatment and supplies. If students become ill or are injured, they should request a pass to the clinic from a teacher. If a student needs to go home, the student's parents will be contacted. Parents must sign a student out with the Attendance Clerk or give permission over the phone to release those students who can drive themselves. Students are NOT allowed to carry drugs or any type of medication (prescription or over-the-counter) during the school day. The only exceptions are asthma inhalers and epi-pens. All medications must be delivered to the clinic with a written parental/guardian note. Medications must be kept in the original pharmacy container/package. Medication will be taken under supervision. All injuries must be reported immediately to school personnel and an incident report filed with the clinic.

CLOSED CAMPUS

With an emphasis and concern for student safety, Booker High School operates a closed campus, as do all Sarasota County public schools. Students are prohibited from visiting other school campuses during their school hours. Unauthorized visits constitute trespassing. Students are NOT permitted to bring visitors to school. Students are NOT permitted to leave for lunch nor have lunch delivered.

Students are not permitted to leave campus unless school staff has verified parental authorization. This may be done only through the attendance clerk. Access to our students during the school day is allowed only by immediate family members who can verify relationship with proper identification. Parents are always welcome but must check into the main office immediately upon arrival at the school.

COLLEGE, CAREER, AND YOU

All 9th grader students are expected and entitled to take the College, Career, and YOU course. This readiness program will be grounded in college and career readiness standards. Our vision for this course includes six priorities which are as follows:

1. Academic Alignment ~ By the end of the high school experience, students will take at least one rigorous course or CTE course AND freshman will take a 9th Grade Career and Decision Making Semester course.
2. College and Career Counselor ~ Advisement. Motivation, exposure, following-up and more. ~ Mr. Andrews
3. Testing Taking Strategies ~ ACT/SAT Preparation ~ Mr. Bobby
4. Customized Scholarship Options ~ Kantel Scholarship Program
5. Assessing College Florida's Post-Secondary Readiness Test ~ PERT ~ determined placement into appropriate course at college
6. Advisory Period ~ Grade Level Assemblies

COLLEGE FINANCIAL AID INFORMATION

College-bound students needing financial aid information should consult with their counselor. Financial aid information is available in the Guidance Office. Financial Aid Seminars are conducted at least once a year to help students and parents with their college financial planning.

COLLEGE RESOURCE ROOM

Includes information about possible careers, colleges and scholarship information

COLLEGE VISITATION PRODEDURE

Juniors and seniors are strongly urged to plan their visitations to prospective colleges on vacation days and teacher work days. Any visitation during school time must be prior written approval. The Attendance office should be notified of the desired visitation no later than FIVE SCHOOL DAYS PRIOR to the requested absence for proper consideration. Notices of college representatives visiting Booker High School will be posted on the bulletin board located outside the College/Scholarship Resource Room. Students who wish to attend a presentation must sign-up at least a day in advance.

COMMUNITY SERVICE

Students are able to earn community service by volunteering at, a "for profit" or "non-profit", business or organization. Students may not earn high school credit nor receive compensation for their volunteer work.

COMMUNICATIONS

Of importance is the guidance handbook, PATHWAYS, which is available online at sarasotscounty-schools.net district directory, departments, high school and called Pathways High School Guidance Handbook. During the school year, students will be asked to carry the following written communications to their parents:

- course fact sheets
- progress reports

The school also has the capacity to contact students and parents via a phone system (Family/

Parent Link). This system will be used to communicate things of school wide importance such as special events and/or emergencies.

CONDUCT AT ATHLETIC EVENTS & SCHOOL ACTIVITIES

Students are expected to exhibit proper behavior at both home and away events. This includes no fighting, heckling, throwing or dropping of refuse and no loitering in the immediate area before or after an event. School policy prohibiting the use or possession of cigarettes, drugs and alcohol applies at all events in which the school is involved regardless of the site. Students on out-of-school suspension may not attend any school-related activity.

DELIVERIES

Deliveries of flowers, balloons, and birthday gifts, etc. may be acceptable provided the delivery does not cause undue disruption or disturbance on campus. The BHS administration reserves the right to refuse any delivery it deems to be disruptive or distracting to the learning environment.

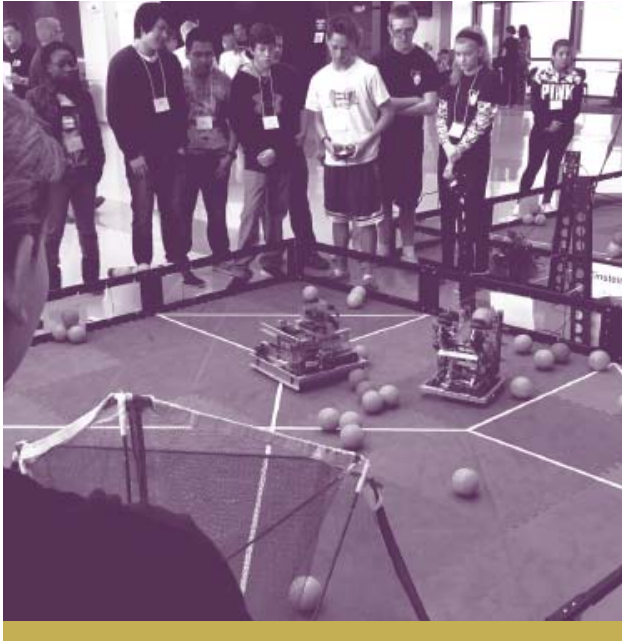
DISCRIMINATION POLICY

It is the policy of Sarasota County School Board that no person shall, on the basis of race, color, national origin, religion, sex, marital status, disability if otherwise qualified, or on the basis of the use of a language other than English by Limited English Proficiency (LEP) students, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity, or in any employment conditions or practices conducted by the School District, except as provided by law. 2014/2015 Equity handbooks for students and for employees/applicants are now located on the district website; under Human Resources/ Equity. <http://www.sarasotacountyschools.net/departments/hr/default.aspx?id=13822>

BULLYING AND HARASSMENT

School Board of Sarasota County Policy 2.70 states that all of its students and school employees will have an educational setting that is safe, secure and free from harassment and bullying of any kind. The District will not tolerate bullying and harassment of any type. Conduct that constitutes bullying and harassment, as defined in policy 2.70, is prohibited and disciplinary action will be taken. Any reference to "bullying" includes cyberbullying whether or not specifically stated. Please refer to the School Board Policy 2.70 for information on bullying and harassment definitions, behavior standards, consequences, reporting, investigating, notifications and counseling.

We, the students, faculty, parents, staff and supporters of Booker High School are committed to providing a compassionate, receptive and non-threatening atmosphere for each and every one of our students to learn and succeed in. If harassment occurs, students should be assured of the fact that all incidents will be addressed quickly, thoroughly and effectively. We also expect that anyone – whether student, educator, family member or other school party – who witnesses or has other knowledge of an incident of harassment will report the incident to the principal, assistant principal, or to the guidance office immediately and with the promise of confidentiality if desired. Harassment can be generally defined as the use of aggression, intimidation and/or cruelty with the deliberate intent of hurting another person verbally, physically or emotionally. Harassment carries the ramification of causing pain and stress to the victim. Harassment is never justified and is not excusable as "kids being kids", "just easing" or any other rationalization. The victim is never "responsible" for being a target of harassment. Specific types of harassment may include, but are not limited to: emotional, homophobic, physical, ethnic/racist intolerance, sexual and verbal.



Bullying is a purposeful action that is intended to injure, involves physical (hitting, pushing, shoving, kicking, etc.) and/or mental components (e.g. verbal humiliation, hurtful, threatening behaviors, gossip, exclusion), and ALWAYS involves an imbalance of power. This may include cyberbullying, through the use of text message or Facebook (other social networks). An easy way to remember the components that comprise bullying is through the use of the acronym RIP. It is Repeated, there is an Imbalance of Power and conduct is Purposeful. All three, components (R.I.P) must be presented for bullying to meet the criteria set forth in Broward County School's policy.

R: "Carried out Repeatedly" – The targeting has occurred more than once.

I: "Imbalanced of power" – Occurs when one student, adult, and/or group is more powerful than the other.

P: "Bullying is a "Purposeful" action – The goal and/or the intent are deliberate.

DRESS CODE

Booker High School takes pride in the appearance of its students. Students should come to school ready to learn and participate in the instructional program. Booker High's policy on student dress and appearance is based upon the premise that the school is a student's place of business. Modesty, decency, and professionalism should be reflected in all students' clothing.

1. Shoes must be worn at all times. No bedroom slippers!
2. All shirts and tops must have sleeves. Shirts that are not accepted include: sleepwear, camisole, tank, crop, backless, spaghetti straps, low cut or any strapless type.
3. Students may not wear ripped, frayed, or mutilated clothing (including jeans).
4. Pants, skirts, and shorts MUST be worn at the waist – NO sagging or undergarments visible. Skirts, dresses and shorts must reach mid-thigh. Writing across the buttocks of pants/shorts is prohibited.
5. Clothing or jewelry which promotes the use of drugs, tobacco, alcohol, racism, violence, intolerance, or that is sexually suggestive, may not be worn.
6. Students are not permitted to wear any dress style, grooming or appearance that reflects membership in any group which advocates drug use, violence, suicide, or gang affiliation.

7. Sunglasses may not be worn indoors. These items are subject to confiscation and will be held for parental pickup.

8. Head coverings (do-rags, bandanas, scarves, sweatbands, hats, etc.) are not permitted on campus. These items are subject to confiscation and will be held for parental pickup. Booker High School practices a NO HAT POLICY. Hats are not permitted on campus during any part of the day. Hats may be worn outdoors only temperature is 60 degrees or less.

9. Chains of any length or size are NOT permitted on campus. This is to include wallet or chain belts. Wrist bands, rings, and/or chokers and pointed studs are NOT permitted due to their potential use as weapons.

10. Any student wearing inappropriate clothing will be asked to change clothes. If no other clothing is available in our dress tank, parents will be contacted to bring a change of clothing. A student who continually wears inappropriate clothing to school will be subject to a three day suspension.



*THE SCHOOL AND ITS STAFF ASSUME NO LIABILITY OR RESPONSIBILITY FOR ANY CONFISCATED ITEMS.

ELECTRONIC DEVICES

A student may possess electronic devices (cell phones, PDAs, laptops, and other devices designed to receive and send an electronic signal or store digital data) in school, on school property, at after-school activities, and at school-related functions. In the classroom setting, use of electronic devices is left to the complete discretion of the teacher. Students will only use electronic devices during class time under the express and deliberate direction of the teacher.

Possession of an electronic device by a student is a privilege, which may be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of this privilege. No expectation of confidentiality will exist in the use of electronic devices on school premises/property. The student who possesses an electronic device is responsible for its care. The school board is not responsible for preventing theft, loss, damage, or vandalism to electronic devices brought onto its property.

Students may not wear 2 earbuds while on campus. When it is permissible to listen to your device, you should only have 1 earbud or headphone in.

EMPLOYABILITY SKILLS

In keeping with the School Board rule regarding employability skills, twenty percent (20%) of the grade for each course will be based on the development of the following positive work habits: attendance, punctuality, bringing required materials, maintenance of an assignment notebook, com-

pletion of homework, appropriate dress for class, attitude of cooperation with staff and students, and time in class devoted to the appropriate task. These skills will be clearly outlined in the course expectations developed by each teacher.

CRITICAL INCIDENT RESPONSE

*DO NOT exit the classroom if the fire alarm sounds, unless verbally evacuated via public address system – this could be a ploy to get you and your students out and into harm's way.

-Should you physically see fire or smoke, and are convinced the building is not safe, only then would you evacuate your classroom.

- Lock door.

- Be out of view/cover windows.

- Be away from doors and windows.

- Blockade the door with heavy furniture.

- Be silent.

- Hide behind large items such as cabinets and desks.

- Remain calm.

- If you are caught outside a classroom/office, flee the campus. (For a drill, run and stand next to the nearest campus exit.)

EVENT CRITERIA FOR LEADERSHIP POSITION

This criterion applies to any leadership position at Booker High School and any student nominated for Homecoming Court, Prom Court, and

Mr. Booker, Lady Tornado or any such position. To be eligible for these positions:

1. Student may not have any suspensions
2. Student may not have any unexcused absences
3. Student must have an overall 2.0 GPA
4. Student must be attendance to all classes on the day of the event
5. Student must be a good representative of Booker High School

FIGHTING POLICY

The penalty for being involved in a fight, defined as an exchange of physical blows, (hitting, slapping, pushing, shoving), will be an out-of-school suspension. Students who do not fight back will not be subject to consequences. Those students should report the incident immediately to an administrator or teacher. In the event that an altercation/fight occurs, students are advised to move away from the area of the disturbance. Students must remain clear of the area, as staff members/administrators attend to the situation. Students who do not comply will receive a consequence for their actions.

Students who instigate fights but are not actively involved (that is, students who carry rumors, videotape/or post fights on the internet, put others up to fighting, carry information back and forth between other individuals who subsequently fight) submit themselves to the same penalties as those who are involved in the fight.

Students who are intimidated or harassed by another student should report all information immediately to a staff member or administrator. Fighting will not be tolerated on this campus, on the school bus, or at a school-sanctioned event and may lead to an automatic 10 day suspension from school.

FLAGS

In an effort to provide safe schools and prevent potential disruption, the following flags are the ONLY ones that will be displayed and worn on Sarasota County Public School campuses and an off-campus school related activities:

- a) United States and POW/MIA flags
- b) State of Florida flag

The wearing of Confederate flags (Stars and Bars) and or symbols as well as the wearing of flags from other nations may create a potentially unsafe and hostile leaning environment for our students and is thereby, not allowed on campus. Administration reserves the right to ban wearing of such insignia as warranted.

FIELD TRIPS

School field trips are a privilege for students. All required forms and emergency information must be submitted prior to the field trip. Field trip participation for students may be curtailed for students who have poor grades, poor attendance, or for disciplinary reasons.

FINANCIAL OBLIGATIONS

Students are expected to meet financial obligations to the school for such items as lost textbooks, uniforms, fundraiser items, etc. Students must meet their current obligations before they will be allowed to purchase parking permits, yearbooks, tickets to special events, participate in graduation ceremonies, check books out of the media center, participate in sports or extra-curricular activities, etc. Obligations are to be paid to the bookkeeper.

FREEDOM OF EXPRESSION

The School Board recognizes that one of the most important missions of the school is to provide effective avenues through which students may express their opinions, views, and ideas on a wide range of subjects. To that end, students have the right to express their viewpoints in an orderly and appropriate manner. Students also have the responsibility to recognize the rights of others by expressing themselves in a manner which does not interfere with the orderly process of education, violate school rules, or infringe on the rights of others. The BHS Administration reserves the right to disallow any items deemed to be disruptive to the learning environment.

GRADING

Students will receive a report card every nine weeks during the school year. A progress report will be provided at the mid-point of each grading period. Advanced and honors classes are given weighted value. This is a district policy. The value used in computing grade point average is as follows:

Unweighted	A=4 B=3 C=2 D=1 F=0	General Ed. Courses
Weighted (1.0)	A=4.5 B=3.5 C=2.5 D=1.5 F=.5	Pre AICE, Honors Classes
Weighted (1.5)	A=5 B=4 C=3 D=1 F=0	AP, AICE, DE

State of Florida Grading Scale

- A 90 – 100
- B 80 – 89
- C 70 – 79
- D 60 – 69
- F 59 and below

Students and parents are encouraged to monitor grades via ESD - <https://parentportal.sarasotacountyschools.net/>.

Contact Kim Davis, registrar, for username and password.

GRADUATION CEREMONY

Students who have met all requirements for graduation as specified in the Student Progression Plan may participate in the graduation exercise.

1. Students are expected to meet all graduation requirements as outlined in this handbook.



2. The principal is authorized to exclude, prior to or during graduation exercises, any student for misconduct or refusing to follow established rules and/or procedures for graduation exercises.

3. Students who wish to speak at graduation will submit a speech and audition to be reviewed by the Principal/Guidance Department. Graduating classes will not have a valedictorian or salutatorian.

GRADUATION REQUIREMENTS

A student must earn the following 26 credits and successfully complete all required courses (or equivalent).

American Government	.50
United States History	1.00
Economics	.50
Electives	10.00
English	4.00
Math(must incl Alg & Geom)	4.00
Hope	1.00
Performing Arts	1.00
Science	3.00
World History	1.00

* Completion of two full years of the JROTC program will waive participation in the HOPE class.

* Participation in two seasons of an interscholastic sport at the JV or Varsity level with a C or higher on the Personal Fitness Competency test will waive participation in the HOPE class.

Full descriptions of all course offerings including prerequisites are available in the BHS Program of Studies on line at www.sarasotacountyschools.net/schools/bookerhigh on the guidance link. All elective course choices are subject to availability.

Students must achieve a cumulative grade point average of 2.0 on a 4.0 scale on all courses except for those courses forgiven according to the district forgiveness procedures.

a) There are new Standard High school Diploma Designations beginning with incoming 9th graders in 2013.

b) The Standard Diploma has core course requirements and specific required end of course exams.

c) The Merit Diploma has core course requirements and specific required end of course exams. In addition, the student must attain one or more industry certifications from a list established by the state.

d) The Scholar Diploma has specific core course requirements in the core subjects and specific end of course exams which must be passed and in some cases are counted as 30% of the final grade. This diploma also requires 2 credits in the same foreign language and at least 1 elective credit in AP, IB, AICE, or DE.



e) The 24 credit early graduation diploma requires the student to complete all core requirements for the standard diploma and a total of 24 credits PRIOR to the 8th semester.

f) The 18 credit diploma requires the student to complete all core requirements for the standard diploma and 3 electives.

Please refer to our school website, sarasotacountyschools.net/schools/bookerhigh for 2018-2019 High Student Progression Plan for specific details. The state of Florida may change requirements at any time and every effort will be made to communicate those changes.

GUIDANCE

Guidance services are available to all students at Booker High School. Students are encouraged to visit their counselor as often as necessary. A student who wishes to see his/her counselor may do so by signing up in the guidance office. The student will be given a pass to return at the appointment time. All counselors are available for parent consultation. In a crisis situation, a student may see a counselor immediately. Students may make appointments in guidance before school, at lunch or after school to see their counselor. It is the student's responsibility to report to the guidance counselor at the assigned time. Parents may call the appropriate counselor at 355-2967 to request an appointment.

Counselors

Ms. Gunness	Grades 9-11	A-L*
Mrs. Johnson	Grades 9-11	M-Z*
Mrs. Lyon	All Seniors	

* Students are assigned a counselor according to their last name and grade level.

College Resource Counselor

Mr. Andrews

Support Staff

Ms. Noren-Hoshal	ESOL Liaison
Mr. Davis	Behavior Specialist
Ms. Catlin & Mr. McCracken	ESE Liaisons

HOSPITAL/HOMEBOUND PROGRAM

Parents/Guardians should contact the ESE Liaison.

INTERNET USAGE POLICY

The Sarasota County School District allows schools to use online social media to improve communication among the District, families, students, staff and other members of the Sarasota County Schools community. Please go to www.sarasotacountyschools.net and click on the Parents' page to access the document which contains student guidelines to ensure that participants in social media communications understand and follow procedures that will make the use of online social media a positive and productive experience for everyone involved. Pay special attention to the Illegal Activities section of the form as those activities are felony crimes! Students are expected to avoid sites that are not related to a specific academic subject area. Tampering with teacher protected files is a serious offense and may result in serious consequences including expulsion.

LOCKS/LOCKERS

Students will be completely responsible for all books and articles in lockers. The locker doors are always to be kept closed and locked. Lockers are not to be shared; there are enough lockers for everyone. Keep that in mind, as you are responsible for everything in your locker. Furthermore, only authorized school locks may be used, others will be cut off. Locks will be rented for \$5. If a lock is stolen, the student is responsible for its replacement. Lastly, lockers

or storage areas may be searched without prior notice if school officials have reasonable suspicion to believe a prohibited or illegal substance/object is present.

LOST AND FOUND

The Lost and Found is located in the clinic. Students are requested to bring articles found on campus to the clinic. Textbooks and library books will be returned to the media center.

LUNCH (Closed Campus)

The lunches served daily in Booker High School's cafeteria are prepared on site and are nutritionally sound. The prices for school lunch are \$2.75 - \$3.00. Breakfast is available between 7:00 and 7:25 for \$1.25.

Apply for Free and Reduced meal benefits for the 2018-2019 school year online at <http://SarasotaCountySchools.net/departments/fns>
Click on Free & Reduced Application Link

A few basic rules keep lunch safe:

1. No one will be allowed to leave campus during lunch.
2. No one will be allowed in the parking lots during lunch.
3. Remember to use the trash cans on campus.
4. To keep our campus clean students may not eat in classrooms.
5. Students are to eat in the cafeteria or pavilion.
6. Students are not free to wander around the campus.
7. Students are not allowed to have food delivered during lunch.
8. Media Center is open during lunch periods for students. Food and drink may not be brought into Media Center.

MAKE-UP WORK

Students should request make-up work the day they return to school. They will be given one day per absence to complete and submit work. In the case of unexcused absence, other than for suspension, a teacher may deduct up to 30% from the earned grade for work made-up. A natural consequence of an absence is missing the opportunity to participate and interact in the classroom environment.

MEDIA CENTER

Every student enrolled in Booker High School has the privilege of checking out library materials. Books may be kept for three weeks and renewed unless there is a demand for the book. Every student is encouraged to use the media center at his/her convenience for serious reading, study, or research. Any student who abuses library privileges will lose those privileges. Fines are charged for

materials overdue at an established rate. Any student who owes fines for previous financial obligations, i.e. lost books, cafeteria charges, other school materials, may not check books out of the media center. Students entering the media center must have a pass from their teacher. No food or drink is permitted. The media center is open from 7:00 A.M. to 3:30 P.M.

Check out our school website for information on writing bibliographies and research papers. Go to sarasotacountyschools.net/schools/bookerhigh then click on Booker High Media Center. Under Booker Media Sites, click Gale Resources – enjoy your research!

MESSAGES (In case of Emergency)

In case of an emergency, a student may be

sent a message by a parent or guardian. In order to protect students, no one other than a parent/guardian may leave a message for a student, including people who identify themselves as siblings or other relatives. In order to not disrupt the academic focus of the school, messages will only be delivered to students in the case of an emergency.

PARKING

The State of Florida is a “No Fault” State and injuries sustained by your child while on a school bus are covered under your Personal Injury Protection (PIP) coverage provided by your personal automobile insurance policy. Please make sure you contact your automobile insurance carrier to report all injury claims.

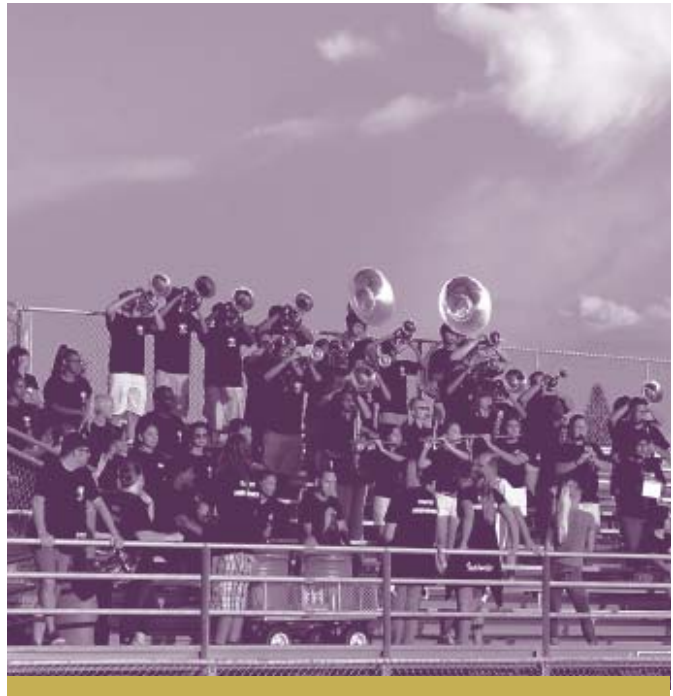
All vehicles driven to school must have a valid parking permit. Parking permits may be purchased for \$32.10. There will be no student parking allowed in the reserved faculty and staff parking lots. Any violation of school, parking and/or driving regulations may result in a \$10 parking ticket, a tow at the owner’s expense or loss of parking privilege and non-refundable decal. Unauthorized cars will be towed at the owner’s expense. All student debts must be cleared through the bookkeeper’s office before students may purchase a parking pass.

The following documentation is needed to purchase a decal:

1. Proof of Insurance
2. Valid Driver’s License
3. Current Vehicle Registration

Parking is a privilege; please note the tardy policy and unexcused absence policy as they relate to parking.

1. Five unexcused tardies to school in a 90 day period will revoke your parking privilege for the remainder of the quarter

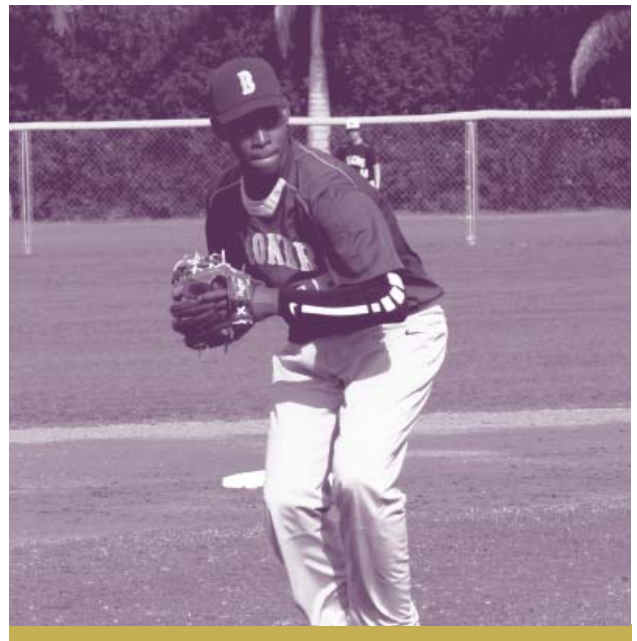


2. If you accumulate 6 days of unexcused absences in a 90 day period, parking privileges will be revoked and re-issued after 30 consecutive days of attendance

3. If you accumulate an additional 6 unexcused days, parking privileges will be revoked again, re-issued only after 30 consecutive days of attendance.

4. A third offense of 6 or more days of unexcused absences will revoke your parking privilege for the remainder of the year.

- Student parking is restricted to designated areas and assigned parking spaces.
- Once students arrive in the parking lot, they are to depart to class.
- Students are not to use their cars as lockers.
- Loitering in the parking lots is prohibited.
- Any vehicles parked on campus are subject to search at any time by school officials.
- This shall serve as notice that Booker High School and the School Board of Sarasota County are not liable for any vandalism to, or theft of or from, vehicles parked on school property.
- Those students riding bikes should park and lock them at the bike rack located at the South side of the campus. Bikes are to be walked on and off campus.



PERSONAL PROPERTY

While students are permitted to bring personal items to school, including cell phones and all other electronic devices, the school and its staff do not assume responsibility for loss of, or damage to, personal possessions, including motor vehicles and bicycles.

POSTERS AND SIGNS

An assistant principal must approve all posters and signs advertising extracurricular activities/events. Posters may only be placed in the cafeteria or bulletin board areas. No poster may be placed on interior/exterior walls, glass, or doors without prior approval.

PUBLIC DISPLAY OF AFFECTION

Students shall refrain from public displays of affection. Any student in violation can face disciplinary action at the discretion of the teacher and administration.

SUPERVISION

Students must leave campus or make arrangements to leave campus promptly after school hours and after an activity concludes.

PROMOTION POLICY

The following requirements must be met in order to be promoted to the indicated grade level:

	Credits	Courses
Sophomores	5	
Juniors	11	+1 English/1 Math
Seniors	17	+2 English/2 Math

RENAISSANCE

Renaissance is a recognition program that celebrates students' achievement, honors teacher efforts, and encourages the community to get involved in education. It aims to improve the learning environment by helping students gain the most from their education. At BHS we recognize, reinforce, and reward success in a variety of ways all year long!

The designation of "Renaissance Student" is earned as follows:

- Gold Level 4.0 and higher
- Silver Level 3.5 – 3.99
- Bronze Level 3.0 – 3.49

RESTRICTED AREAS

Restricted areas are those locations that are considered off-limits to all students during the school day because of student safety concerns. Violations of restricted area policies and procedures will result in disciplinary action. The following areas are designated as restricted areas at Booker High School:

1. Parking Lots: Administrative permission is required to enter any parking lot during the school day.
2. Gymnasium & Athletic Fields: Only students scheduled for physical education are permitted in these areas during the school day.
3. Cafeteria & Lunch Area: Students are only permitted in the cafeteria or pavilion before the start of school and during their scheduled lunch time.

SCHOOL DANCES

High school dances may be held in the evening and they are open to high school students only. Tickets will not be sold at the door.

SPECIAL PROGRAMS

AICE: Booker High School is proud to offer the Cambridge AICE (Advanced International Certificate of Education) classes. AICE courses provide students with rigorous, internationally recognized pre-university curriculum which emphasizes the value of broad and balanced study. Students who complete AICE courses and receive a passing score on the exam offered at the end of the course can earn college credits from more than 450 colleges in the US and around the world.

AP Courses: Advanced placement courses require students to successfully perform college-level academic work, including extensive reading and writing assignments. High order thinking skills such as evaluating, analyzing and problem solving will be emphasized within the context of these courses. At the end of the course, students will be assessed on a nationally standardized subject

area examination. Students who attain a score of 3 or higher (on a scale of 1-5) are deemed to have mastered the college counterpart of the high school course. Examinees may be awarded college credit based on their scores on the AP exam by the institution they will attend after graduation. Students must stay enrolled in the class all year.

College Dual Enrollment: Students who meet the prerequisites may earn high school and college credit simultaneously by taking specified dual enrollment courses. Student eligibility requirements include a 3.0 unweighted grade point average and satisfactory scores on an approved placement exam (PERT, SAT, ACT). Upon completion of a course with a C or better, SCF, USF, or UF will award semester credit hours, which will be accepted by universities and colleges in Florida and, in many instances, colleges outside of Florida. Full time enrollment at SCF, USF, or UF as an early admission student is an option for qualified seniors.

Qualifying Test Scores

College Readiness

PERT – Reading – 104, Writing – 106, Math - 123

Concordant Scores for graduation

PERT – ALG 1 – 97

ACT – Reading – 19

SAT – Reading – 430

Career Dual Enrollment: Students who meet the prerequisites may earn high school and college credit simultaneously by taking specified dual enrollment courses. Student eligibility requirements include a 2.0 unweighted GPA and acceptable score on the TABE test taken within 6 weeks of enrollment in the CTE program, and satisfactory scores on an approved placement exam (PERT, SAT, ACT). Upon completion of a course with a C or better, SCF, USF, or UF will award semester credit hours, which will be accepted by universities and colleges in Florida and in many instances outside of Florida.

Honors Courses: Honors courses require students to meet more rigorous standards through a multidisciplinary approach to content. Higher order thinking skills such as evaluating, analyzing and problem solving will be emphasized within the content of these courses.

Suncoast Technical College Co-Enrollment: Students who meet the prerequisites may earn technical skills, high school credits, Dual Enrollment credits and technical certification in a variety of technical areas by attending STC for a part of their day during their junior and senior year of high school.

SOLICITATION OF FUNDS

Individuals may not solicit funds at schools, nor may individuals sell or distribute items on campus, unless approved by the student activities administrator. Officially recognized organizations may seek fund-raising approval for items to be sold before school, at lunch and after school, as well as in the community. Edible items cannot be sold during the school day.

SCHEDULE CHANGES

Schedule changes are handled by the Guidance Department and requests for changes are not guaranteed. Only changes to correct errors, meet graduation requirements, balance class sizes, or other administrative reasons will be made.

SURVEILLANCE CAMERAS

For security and safety purposes video cameras are used to record events at this facility.

TESTING

Tests are administered periodically to determine progress. No semester exams may be given early per district policy without prior admin. approval. Semester exams are required of all students. If a student is absent for a 9 week or semester exam test, he/she will receive a grade of "F" until the test is made up adhering to make-up guidelines. If a student fails to make up the test, the grade remains an "F" on the report card.

- All students will be required to sit for the algebra 1 end of course exam for the required credit. This EOC counts for 30% of your final grade.

- The Standard and Merit diplomas require the EOC to count as 30% of the final grade for geometry, biology and US History. The student must pass the grade 10 FCAT reading assessment.

- The Scholar diploma requires passing the Geometry EOC, Algebra 2 FSA, Biology EOC, grade 10 Reading & Writing EOC, and US History EOC.

PSAT (NMSQT) – Preliminary Scholastic Aptitude Test Website: <http://www.collegeboard.com>. The PSAT measures verbal and mathematical reasoning skills. All 10th grade students take the PSAT in October. Students in 11th grade may take this test for an opportunity to qualify for the National Merit Scholarship. The assessment of verbal and mathematic skills on

the PSAT is effective practice in the preparation for the SAT. This is a one time test. There is no retake or makeup test.

SAT – Scholastic Aptitude Test

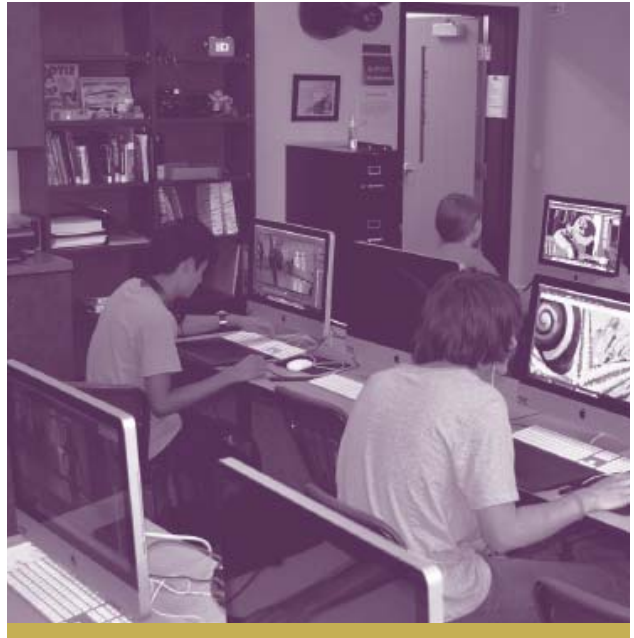
Website: <http://www.collegeboard.com>

The SAT is an objective test designed to measure how well students have developed their verbal, mathematics, grammar, and writing skills. It is recommended that 11th grade students take this test in the spring of their junior year, or fall of their senior year. An excellent resource: Khan Academy <https://www.khanacademy.org>.

ACT – American College Test | Website: <http://www.act.org>

The ACT is designed to assess high school students' general educational development and their ability to complete college-level work. The tests cover four skill areas: English, Mathematics, Reading, and Science reasoning. An excellent resource: Khan Academy <https://www.khanacademy.org>.

*BHS offers test taking strategies for SAT/ACT provided by a Princeton-trained instructor. Services



are provided on campus, free of charge (contact assigned counselor).

CTE – Career and Technology Education

Booker High School offers an array of career and technical education courses that prepare students for the workforce, provide them with skills that will help them to become responsible and contributing citizens, and enable them to earn industry certification.

PERT – College Placement Test - The Postsecondary Education Readiness Test (P.E.R.T.) is Florida's customized common placement test. The purpose of the P.E.R.T. is accurate course placement based on the student's skills and abilities. The P.E.R.T., is aligned with the Postsecondary Readiness Competencies identified by Florida faculty as necessary for success in entry-level college credit coursework. The P.E.R.T. assessment system includes Placement and Diagnostic tests in mathematics, reading and writing.

ASVAB – Armed Services Vocational Aptitude Battery

The ASVAB measures mechanical, clerical, verbal, and mathematic skills. This test is administered to juniors and seniors to help identify suitable careers and occupations.

Florida Standard Assessment (FSA)

The FSA 2.0 is part of Florida's effort to improve the teaching and learning of higher educational standards for all students. The primary purpose of the FSA 2.0 is to assess student achievement of the higher-order cognitive skills represented in the Florida State Standards in Reading/Writing. Students in 9th and 10th grades must take the FSA 2.0. A passing score is a graduation requirement. www.wow.com/FSA+Online+Practice+Test

EOC – End of Course Assessments

The Florida EOC Assessments are designed to measure student achievement of the NGSSS for specific courses, as outlined in their course descriptions. <http://www.floridastandards.org/Courses/CourseDescriptionSearch.aspx> these assessments are part of Florida's Next Generation Strategic Plan for increasing student achievement and improving college and career readiness, and include EOC assessments in the following subject areas: Biology 1, Geometry, U.S. History and Civics. The Florida EOC Assessments are administered on the computer as part of Florida's commitment to moving to computer based testing for statewide assessments. Students will take the EOC assessments toward the completion of their coursework. Typically each EOC assessment will be administered in the last three weeks of a course. All test dates are set by the Florida Department of Education.

EOC Resources

Computer-based practice (ePAT's) are also provided online at www.FLAssessments.com/ePAT. Currently, ePAT's are available for the following EOC assessments subjects: Algebra 1, Biology 1, Geometry and US History.

TEXTBOOKS

Students are provided state-owned textbooks for use during the year. Students are responsible for returning the book or paying for it if it is lost or stolen. It is important that you understand the Florida State Law and School Policy that deals with textbooks and materials.

TOBACCO/SMOKING

In compliance with the Florida State Law, which prohibits the sale of tobacco products to anyone less than 18 years of age, smoking or the use of other tobacco products, including e-cigarettes, by any student (regardless of age) is prohibited on school grounds. Students who disregard this policy will be referred to an administrator for disciplinary action. Students who are found smoking or in possession of tobacco products are subject to monetary fines ranging from \$25 to \$500.

TRANSCRIPTS

Requests for transcripts are made to the counselor or registrar. Counselors should be given at least three weeks' notice when asked to write letters of recommendation for colleges and jobs.

TRANSPORTATION

Bus transportation will be provided to all students living more than two (2) miles from Booker High School. Students who wish to ride another bus other than their own must have a note from parent/guardian presented in advance an administrator for approval signature. For more information concerning this service, parents should contact the Director of Transportation at 486-2141.

The State of Florida is a "No Fault" state and injuries sustained by students while on a school bus are covered under the parent's Personal Injury Protection (PIP) coverage provided by personal automobile policies. Parents should contact their automobile insurance carrier to report all injury claims.

VISITORS

Parents are always welcome, but are encouraged to make an appointment to see a teacher, administrator, or counselor. ALL VISITORS MUST REPORT TO THE RECEPTION AREA IN THE FRONT OFFICE to secure a visitor's pass. Due to school safety issues, a student is not allowed to bring visitors to school without prior administrative approval. Students from other schools may not visit in classrooms.

WITHDRAWAL/TRANSFER FROM SCHOOL

A student who wishes to withdraw from school must report to the Registrar, confirm parental approval for withdrawal and receive a clearance form. This form must be signed by all of the student's teachers and others, as indicated. These signatures indicate that the student is clear with references to fees, fines, textbooks, library books and other school equipment that might have been in his/her possession.

WHERE TO GO FOR INFORMATION

Announcements	Mrs. Larkin	Bldg. 8-101F
Athletic Information	Charel Carter	Bldg. 4-101
Bus Schedule	Registrar	Bldg. 1-108
Transportation	Registrar	Bldg. 1-108
Change of Address	Registrar	Bldg. 1-108
Club/Student Activities	Mr. Jones	Bldg. 8-101G
Community Service, College & Career Center	Guidance	Bldg. 1-118
Driver's License Revocation	Attendance	Bldg. 1-101
Illness	Clinic	Bldg. 1-104
Insurance Claims	Clinic	Bldg. 1-104
Lockers	Ms. Trudy	Bldg. 8-101
Lost & Found	Clinic	Bldg. 1-104
Lost Book Payment	Media Center	Bldg. 2-110
Lunch	Cafeteria	Bldg. 3
Media Services	Ms. Ladd	Bldg. 2-110
Parking Decal	Ms. Trudy	Bldg. 8-101
Schedules	Guidance	Bldg. 1-102
Scholarships	Mr. Andrews	Bldg. 1-118
School Newspaper	Ms. Crosby	Bldg. 4-106
Student Government	Ms. Seng	Bldg. 4-214
Test Information	Ms. Miller	Bldg. 2-204
Theft, Vandalism	SRO-Officer Harris	Bldg. 1-117
Tickets (VPA events)	Ms. Wachendorf	Bldg. 8-101H
Transcripts	Guidance	Bldg. 1-102
Tutoring	Counselors	Bldg. 1-102
Yearbook/School Pictures	Ms. Crosby	Bldg. 4-106

STUDENT GOVERNMENT ASSOCIATION

When considering an extracurricular organization to become involved with, why not consider the Student Government Association?

Either serve on the executive board or as a general member for your grade level. The executive board for each class includes: President, Vice President, Secretary, and Treasurer. All students interested to serve on the executive board must fill out an application. Please see Ms. Seng, Student Government Advisor, in Room 4-214. Elections for the freshman class officers and any upper-classmen positions not filled will take place at the beginning of the school year. All students will attend weekly executive board and class meetings facilitated by the Student Government.

PREPARING FOR COLLEGE

The College Application Process

1. The application process begins in NINTH grade. Your grades and coursework will directly impact your admittance to college.
2. Fill your schedule with a variety of subjects and difficulty. Colleges are looking for well-rounded students who are highly motivated. Do your best in each class. Do not let a class slip because it does not interest you. Colleges look for consistent performance in all subjects.
3. Take the SAT or ACT in the spring of your junior year. If you feel the score does not reflect your ability, take the exam again during your senior year.
4. Look at as many potential colleges as possible. Do not limit your options.
5. Visit as many campuses as possible and talk to students, staff, and the office of admissions while at the college.
6. Send applications to the prospective colleges beginning in early fall of your senior year.
7. Fill out any potential scholarship forms and send them to the appropriate personnel.
8. Allow at least two weeks for Mr. Andrews to process your applications.
9. Many schools will respond to your application within four to six weeks.

Steps for Juniors

1. Talk to your counselor about filling your junior-year class schedule with coursework in English, Foreign Language, Social Studies, Science, and Mathematics. It is recommended that students take as many Mathematics courses as possible.
2. Colleges are looking for well-rounded students in the Arts, Business, Drama, and Speech.
3. Find out when potential universities are visiting your school or when your school is going on visitations to potential colleges.
4. It is best to visit campuses when classes are in session (not Spring break, Christmas, or any major holidays).

5. Take a course that prepares you for the SAT or ACT.
6. At the end of your junior year, take the PSAT exam to practice and gauge yourself for the SAT.
7. Start applying for any scholarships for which you feel you are qualified.
8. If you know your intended field of study in college, schedule your senior year with an emphasis in that area and seek job shadowing opportunities.
9. Plan to visit as many colleges during the summer as possible.

Steps for Seniors

1. Check credits with counselor by September 30th of senior year.
2. Get measured for cap and gown (and meet deadline for fee).
3. Make written requests to the Guidance Office for college transcripts (must give 10 school days' notice).
4. Fill out resume for guidance counselors and teachers at least two weeks prior for requested letter of recommendation.
5. College applications to selective schools requiring letters of recommendation and secondary school reports should be submitted 10 school days before deadline.
6. It is recommended that all college applications are submitted before Thanksgiving break.
7. Check for possible financial aid in the Guidance Resource Room with Mr. Andrews.
8. Make sure all obligations have been fulfilled.

IMPORTANT DATES

September 3	Labor Day; No School-Students, All Staff
October 19	End of 1st Grading Period
October 24	Professional Day; No School-Students, 186 Day Staff
November 21-23	Thanksgiving-Students, All staff
December 20	End of 2nd Grading Period
December 21	Professional Day-Students, 186 Day Staff
December 24-31	Winter Break-Students, All Staff
January 1-4	Winter Break-Students, All Staff
January 7	Classes resume
January 21	MLK Day-Students, All Staff
February 18	Presidents Day-Students, All Staff
March 13	End of 3rd Grading Period
March 15	Professional Day-Students, 186 Day Staff
March 18-22	Spring Break-Students, All Staff
March 25	Classes resume
April 19	Mini Break-Students, All Staff
May 24	Last Day for Students

REGULAR BELL SCHEDULE

PERIOD	START	END	MINUTES
1	7:30	8:17	47
2	8:21	9:16	55*
3	9:20	10:07	47
LUNCH	10:11	10:49	38
5	10:53	11:40	47
6	11:44	12:31	47
7	12:35	1:22	47
8	1:26	2:15	49*

PERIOD	START	END	MINUTES
1	7:30	8:17	47
2	8:21	9:16	55*
3	9:20	10:07	47
4	10:11	10:58	47
LUNCH	11:02	11:40	38
6	11:44	12:31	47
7	12:35	1:22	47
8	1:26	2:15	49*

*Longer periods to provide time for announcements

BOOKER BLOCK SCHEDULE | TUESDAYS

PERIOD	START	END	MINUTES
1	7:30	8:10	40
2	8:14	8:54	40
3	8:58	9:38	40
B Block	9:38	10:33	55
LUNCH	10:37	11:17	40
5	11:21	12:01	40
6	12:05	12:45	40
7	12:49	1:29	40
8	1:33	2:15	42*

PERIOD	START	END	MINUTES
1	7:30	8:10	40
2	8:14	8:54	40
3	8:58	9:38	40
B Block	9:38	10:33	55
4	10:37	11:17	40
LUNCH	11:21	12:01	40
6	12:05	12:45	40
7	12:49	1:29	40
8	1:33	2:15	42*

TOP 10 REASONS



TO MAKE A COMMITMENT

TO GRADUATE

10. Better **PAY** -

High School grads earn 20% more per year--- that's \$260,000 in a lifetime. College grads earn \$1 million more in a lifetime.

9. More Job **OPPORTUNITIES** -

Only 10% of U.S. jobs are open to non-HS graduates.

8. Better **CHOICES** -

Non-graduates commit 75% of crimes and make up 80% of the prison population.

7. More **COLLEGE OPTIONS** -

Good grades and test scores attract more college acceptance letters.

6. Military **POSSIBILITIES** -

A diploma is required for military service.

5. **HEALTHIER** Life -

Better jobs can mean less stress and better health insurance benefits.

4. **LONGER** Life -

On average, graduates live **9 years longer** than non-grads.

3. **AVOID REGRET** -

In a survey, 74% of dropouts said they would have stayed in school had they known what they know today.

2. **EMPLOYMENT** -

Unemployment rates are **14.9% for non-grads**, 10% for grads, **4.3% for college grads**.

1. **PRIDE** -

Imagine everyone graduating without you ☹ Now, imagine graduating with your class ☺

Booker High School Vision -

Booker High School students will graduate college and/or career ready and become productive members of our society.

STUDENT HANDBOOK



2301 North Orange Ave.
Sarasota, FL 34234



941-355-2967

WWW.BOOKERHIGHSCHOOL.NET

