

Booker Middle School

Gifted & STEAM Magnet

Science Technology Engineering Arts Mathematics



Application for Admission

Booker Middle School

2250 Myrtle St.

Sarasota, FL 34234

PHONE: (941)359-5824

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Lashawn Houston-Frost, Principal

Derek Jenkins, Assistant Principal

Brian Dorn, Assistant Principal



Booker Middle School

Mission Statement

Booker Middle School will achieve learning gains by engaging all students in a vigorous, literacy infused, technology based, arts integrated, and character-based curriculum. Booker Middle School will strive to cultivate partnerships between our community, parents, and students that will support the mission of creating life-long learners.

Vision Statement

The vision of Booker Middle School is to empower all students to succeed to their highest potential academically, socially, and emotionally in a safe, supportive learning environment. Our overall goal is to produce life-long learners who will make responsible choices and work productively both independently and as a team.

Our Commitment

Our commitment is to actively engage students with relevant learning opportunities in an environment that fosters trust, respect, responsibility and caring with a sense of family.

Last update 4/22/2014



Criteria for Evaluation for Admission

- Recommended grade equivalency of a 3.0 or higher in Language and Literacy, Mathematics, Science and Humanities in your previous and current grade level.
 - Please attach a copy of your current report card
 - or
 - Complete grade verification form
- Recommended level 3 or above on FCAT 2.0 or comparable standardized test scores from non-Florida or private school applicants
 - Please attach a copy of your FCAT 2.0 Score Report
 - or
 - Complete standardized test score verification
- Complete all appropriate application forms.
 - Paperwork must be complete in order to be evaluated for admission – use the checklist below:
 - ___ General Information
 - ___ Report Card or Grade Verification
 - ___ FCAT Score Report or Standardized Test Score Verification
 - ___ Program Guideline Review and Acknowledgement
 - ___ Student Statement
 - ___ Parent/Guardian Evaluation and Statement
 - ___ STEAM Pathways Selection
 - ___ Tornado Gifted and Talented Program Application (**only if applying for Gifted and Talented Program**)
 - ___ Reassignment Form (**Only for out of district students**)
- Attendance and discipline records may be requested as part of the application process. Chronic absences/attendance issues and/or significant disciplinary history/actions will be considered in the application process.

Please note: NO DISTRICT TRANSPORTATION IS PROVIDED unless student is also accepted into our Visual Performing Arts Program; transportation is the responsibility of the parents outside Booker Middle School District.

For further information or guidance on the application process, please email Mr. Al Weger at alan.weger@sarasotacountyschools.net.

Please no phone calls. Email Only.

Note: You should hear back from Mr. Weger, Gifted and Talented Liaison, within three business days.



General Information

(PLEASE PRINT WITH BLUE OR BLANK INK)

Student Name: Last _____ First _____

Entering Grade Level _____ Age _____ Date of Birth ____/____/_____

Do you have a sibling currently attending Booker Middle School?

____ No ____ Yes Name: _____ Grade _____
Grade _____

Do you have siblings that formerly attended Booker Middle School?

____ No ____ Yes Name: _____ Years _____
Years _____

Current Involvement: (Please check all that apply)

- Sports/Athletics/Fitness
 - ____ Volleyball
 - ____ Basketball
 - ____ Track
 - ____ Football
 - ____ Baseball/Softball
 - ____ Soccer
 - ____ Cheer
 - ____ Gymnastics
 - ____ Dance
 - ____ Martial Arts
 - ____ Other: _____
- Performing Arts
 - ____ Instrumental: _____
 - ____ Singing
 - ____ Dance
 - ____ Theater
 - ____ Other: _____
- Visual Arts
 - ____ Painting
 - ____ Drawing
 - ____ Sculpture
 - ____ Glass
 - ____ Other: _____
- Literacy
 - ____ Reading
 - ____ Writing
 - ____ Yearbook
 - ____ Newspaper
 - ____ Speech/Debate/Presentation
- Other: _____
- Language
 - ____ Spanish
 - ____ Mandarin
 - ____ French
 - ____ Sign
 - ____ Braille
 - ____ Other: _____
- Technology/Design
 - ____ Graphics
 - ____ Gaming
 - ____ Programming
 - ____ Website Design
 - ____ VEX ID – Robotics
 - ____ Odyssey of the Mind
 - ____ Other: _____
- Youth Action/Service/Leadership
 - ____ Youth Group
 - ____ Campus Life
 - ____ Girl Scouts/Boy Scouts
 - ____ SWAT – Students working against tobacco
 - ____ NJHS – National Junior Honor Society
 - ____ Student Government
 - ____ WEB Leader – Welcome Every Body
 - ____ Other: _____
- Other: _____



General Information

(Continued)

(PLEASE PRINT WITH BLUE OR BLACK INK)

Current Academic Interest: *(Please include a brief explanation of your interests/activities)*

Additional Information that you would like is to know and consider:



Report Card/Grade Verification

_____ Report Card Attached or _____ Grade Verification Below

Previous School Year: 2013/2014

Subject	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Exam
Mathematics					
Reading/Eng.					
Science					
Social Studies					

Current School Year: 2014/2015

Subject	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Exam
Mathematics					
Reading/Eng.					
Science					
Social Studies					

I hereby state that the grades above are complete and true to the best of my knowledge.

Signed this _____ day of _____, 20____.

Parent Name (Please Print)

Parent Signature



FCAT Score Report or Standardized Test Score Verification

___ FCAT 2.0 Report Attached

Or

___ Comparable standardized test scores from private or non-Florida school attached

Or

___ See Score Verification Below

	Previous Year 2013/2014	Current Year 2014/2015	Assessment Name/ Notes of Descriptors
Mathematics			
Reading			
Writing			
Science			

I hereby state that the scores above are complete and true to the best of my knowledge.

Signed this ___ day of _____, 20__.

Parent Name (Please Print)

Parent Signature

Gifted Application Only

Please provide a copy of the students current EP if not enrolled in a Sarasota County school.



Guidelines Review and Acknowledgement

Students accepted to the Booker Middle School's Gifted/STEAM must remain in good standing.

GOOD STANDING:

	Expectation
6th Grade	
Academic	3.0 GPA or higher each semester
Attendance	Maintain regular attendance with absences excused
Behavior	Follow SCSB Student Code of Conduct and Booker Middle School expectations. Do not receive any zero tolerance offenses.
STEAM/Gifted Portfolio	Submit 1 piece from each STEAM/Gifted course with accompanying reflection.
7th Grade	
Academic	3.0 GPA or higher each semester
Attendance	Maintain regular attendance with absences excused
Behavior	Follow SCSB Student Code of Conduct and Booker Middle School expectations. Do not receive any zero tolerance offenses.
STEAM/Gifted Portfolio	Submit 1 piece from each STEAM/Gifted course with accompanying reflection.
8th Grade	
Academic	3.0 GPA or higher each semester
Attendance	Maintain regular attendance with absences excused
Behavior	Follow SCSB Student Code of Conduct and Booker Middle School expectations. Do not receive any zero tolerance offenses.
STEAM/Gifted Portfolio	Submit 1 piece from each STEAM/Gifted course with accompanying reflection.

Note: Development of the STEAM/Gifted Portfolio is completed in each STEAM/Gifted course. **NO DISTRICT TRANSPORTATION IS PROVIDED unless student is also accepted into our Visual Performing Arts Program; transportation is the responsibility of the parents outside Booker Middle School District.**

I hereby acknowledge the school expectations and reassignment guidelines. I have reviewed them with my child. We understand the expectations/reassignment guidelines and agree to participate with our best intentions. We understand that if school expectations or reassignment guidelines are not being met, a conference to review the expectations will be initiated, and may result in dismissal from the program or school.

Signed this _____ day of _____, 20_____.

Parent Name (Please Print)

Parent Signature

Student Name (Please Print)

Student Signature



Parent/Guardian Evaluation and Statement

Please comment on your child's strengths and/or weaknesses in the following areas:

Commitment to academic goals:

Organization & Time-Management Skills:

Please describe your commitment to your child's success and/or note your family plan to support your child's efforts:



STEAM Program Pathway

Student Name (Last, First): _____

STEAM Pathways

Science Technology Engineering Arts Mathematics

The STEAM electives provides three (3) year in-depth study of an area of interest beyond the core courses of mathematics, science, language arts, and social studies. Over the course of the three (3) years, students will engage in an in-depth study in an area of choice through an intentional exploration of the field.

Please select the STEAM Pathway area(s) for in-depth study in order of preference (1, 2, 3 with one representing first choice):

_____ Technology (Semester-long elective courses)
Computer keyboarding, Microsoft Office, Computer Coding,

_____ Engineering (Year-long elective course)
Career Technical Cohort – Design and manufacturing, robotics, aerospace, West-Point Bridge building

_____ Mathematics (Year-long core math courses)
Advanced mathematics for high school credit: Algebra I and Geometry

_____ Science (Year-long elective courses)
Advanced Science research courses, designed to develop scientific thought and labs

_____ Arts (Visual Performing Arts)

- _____ Instrumental
 - _____ Band
 - _____ Orchestra
- _____ Chorus
- _____ 2D/3D Art
- _____ Digital Design
- _____ Theater/Drama
- _____ Creative Writing



Gifted and Talented Application

To be filled out by three (3) teachers/school personnel, including, the 2013-2014 classroom teacher. This should be faxed back to Booker Middle School at (941) 359-5898 addressed to Alan Weger, or delivered in a sealed and signed envelope.

Student Name (Last, First):

Rank the student on the following (5 is the highest)

Creativity	1	2	3	4	5
Responsibility	1	2	3	4	5
Motivation	1	2	3	4	5
Independence	1	2	3	4	5
Leadership	1	2	3	4	5

Please write a letter of recommendation for this student. Describe your interaction with the student and why you believe they would be a great addition to our Gifted and Talented Academy within the letter. This letter should be no more than one page.

Teacher/Employee

Name: _____

Position: _____

School: _____

Address: _____

Years student known: _____

