

ATTENDANCE INTERVENTIONS

TIER III INTERVENTIONS – Individualized/Support Staff

- Consideration for Additional Academic/Behavioral Support
- Frequent Parent Contact/Conferences to Revise Success Plan with Daily/Weekly Review of Data
- Intensive Support Staff Intervention (School Based Case Worker/1:1 Mentor)
- Daily Check In/Out with Attendance Tracking with Goal Setting and Conferencing
- Referral to Other Agencies for Family Services

Documentation: 2 Record of Parent Conference Forms
School Performance Summary
Tier III Documentation with Student Attendance Report (Gradebook)

TIER II INTERVENTIONS – Small Group/Classroom Based

- Parent Conference to Develop Success Plan with Weekly/Monthly Review of Data
- Small Group Circles/Lunch Bunch/Mentoring
- Targeted Small Group Communication (ex. Remind 101, Connect-Ed)
- Weekly/Monthly Attendance Tracking with Goal Setting and Conferencing (ex. Sticker Charts, Calendars)
- PLC – Collaborate and Discuss Interventions/Strategies
- Barrier Based Individualized Interventions (ex. Bus Passes, Alarm Clocks, Tutoring, etc.)
- Referral to Social Worker (as needed) to Assist with Barriers
- Modify Learning Environment

Documentation: Record of Parent Conference (Develop Success Plan/Attendance Contract
Cumulative File Review – Including Academic Information
Referral to School Social Worker (as needed)

TIER I INTERVENTIONS/PROGRAMS – School Wide

- Teach Expectations for Attendance to Students and Families
- Clarify/Review Attendance Expectations and Goals with Staff
- Positive and Engaging School Climate (ex. Classroom Circles)
- Attendance Awareness Activities (Poster Contest, Assembly, etc.)
- Connect-Ed Messages for Absences and Good Attendance Habits
- Recognize Good and Improved attendance
- Reach Out Proactive Parent Contact Upon 3rd Unexcused Absence, Tardy, or Early Dismissal
- Frequent Monitoring of Attendance Data

Documentation: Record of Parent Conference
PBS/Renaissance Rewards