

# SAT Redesigned Coming March 2016

Meet the New SAT: <https://collegereadiness.collegeboard.org/sat>

The first administration of the redesigned exam will take place March 5, 2016. Full specifications of the exam along with extensive sample items for each section can be found at <https://collegereadiness.collegeboard.org/sat>.

Major changes to the exam include:

1. **Relevant words in context:** "SAT words" will no longer be vocabulary students may not have heard before and are likely not to hear again. Instead, the SAT will focus on words that students will use consistently in college and beyond.
2. **Evidence-based reading and writing.** Students will be asked to support answers with evidence, including questions that require them to cite a specific part of a passage to support their answer choice.
3. **Essay analyzing a source:** The essay will measure students' ability to analyze evidence and explain how an author builds an argument to persuade an audience. Responses will be evaluated based on the strength of the analysis as well as the coherence of the writing. The essay portion of the writing section will no longer be required. Two major factors led to this decision. First, while the writing work that students do in the reading and writing section of the exam is deeply predictive of college readiness and success, one essay alone historically has not contributed significantly to the overall predictive power of the exam. Second, feedback from College Board member admission officers was split; some found the essay useful, many did not. The College Board will promote analytical writing throughout their assessments and instructional resources. The organization will also sponsor an awards program modeled after the Pulitzer Prize for the best student analytical writing. *The Atlantic* magazine has agreed to publish the winners.
4. **Math focused on three key areas:** The math section will draw from fewer topics that evidence shows most contribute to student readiness for college and career training. The exam will focus on three essential areas: problem solving and data analysis; the heart of algebra; and passport to advanced math. Students can study these core math areas in depth and have confidence that they will be assessed.
5. **Source documents originate from a wide range of academic disciplines, including science and social studies:** The reading section will enable students to analyze a wide range of sources, including literature and literary non-fiction, science, history and social studies.
6. **Analyzing data and texts in real world context:** Students will be asked to analyze both text and data in real world contexts, including identifying and correcting inconsistencies between the two. Students will show the work they do throughout their classes by reading science articles and historical and social studies sources.

7. **Founding Documents and Great Global Conversation:** Each exam will include a passage drawn from the Founding Documents of America or the Great Global Conversation they inspire — texts like the Declaration of Independence, the Federalist Papers and "Letter from a Birmingham Jail" by Dr. Martin Luther King, Jr.
8. **Scoring does not deduct points for incorrect answers (rights-only scoring):**The College Board will remove the penalty for wrong answers — and go to the simpler, more transparent model of giving students points for the questions they answer correctly. Students are encouraged to select the best answer to every question.

## Comparison of the Major Features of the Current SAT and New SAT

Category	Current SAT	New SAT
<b>Total Testing Time</b>	3 hours and 45 minutes	3 hours (plus 50 minutes for the Essay [optional])
<b>Components</b>	<ol style="list-style-type: none"> <li>1. Critical Reading</li> <li>2. Writing</li> <li>3. Mathematics</li> <li>4. Essay</li> </ol>	<ol style="list-style-type: none"> <li>1. Evidence-Based Reading and Writing <ul style="list-style-type: none"> <li>• Reading Test</li> <li>• Writing and Language Test</li> </ul> </li> <li>2. Math</li> <li>3. Essay (optional)</li> </ol>
<b>Important Features</b>	<ul style="list-style-type: none"> <li>• Emphasis on general reasoning skills</li> <li>• Emphasis on vocabulary, often in limited contexts</li> <li>• Complex scoring (a point for a correct answer and a deduction for an incorrect answer; blank responses have no impact on scores)</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on the knowledge, skills, and understandings that research has identified as most important for college and career readiness and success</li> <li>• Greater emphasis on the meaning of words in extended contexts and on how word choice shapes meaning, tone, and impact</li> <li>• Rights-only scoring (no penalty for guessing)</li> </ul>
<b>Essay</b>	<ul style="list-style-type: none"> <li>• Required and given at the beginning of the SAT</li> <li>• 25 minutes to write the essay</li> <li>• Tests writing skill; students take a position on a presented issue</li> </ul>	<ul style="list-style-type: none"> <li>• Optional and given at the end of the SAT; postsecondary institutions determine whether they will require the Essay for admission</li> <li>• 50 minutes to write the essay</li> <li>• Tests reading, analysis, and writing skills; students produce a written analysis of a provided source text</li> </ul>
<b>Score Reporting</b>	<ul style="list-style-type: none"> <li>• Scale ranging from 600 to 2400</li> <li>• Scale ranging from 200 to 800 for Critical Reading; 200 to 800 for Mathematics; 200 to 800 for Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Scale ranging from 400 to 1600</li> <li>• Scale ranging from 200 to 800 for Evidence-Based Reading and Writing; 200 to 800 for Math; 2 to 8 on each of three dimensions for Essay</li> <li>• Essay results reported separately</li> </ul>

<b>Category</b>	<b>Current SAT</b>	<b>New SAT</b>
	<ul style="list-style-type: none"><li data-bbox="479 331 820 399">• Essay results scaled to multiple-choice Writing</li></ul>	
<b>Subscore Reporting</b>	None	Subscores for every test, providing added insight for students, parents, admission officers, educators, and counselors