

SARASOTA COUNTY SCHOOLS

BEFORE YOU ASK THE OT

- Interventions and strategies to use BEFORE requesting an OT observation or referral for OT Screening or OT Evaluation.
- Interventions and strategies need to be tried with fidelity for a minimum of two weeks.
- Remember to document outcomes.

TOPIC: HANDWRITING - ELEMENTARY GRADES

PRE-REQUISITES TO GOOD HANDWRITING

1. PROPER FITTING of CHAIR, DESK, STUDENT



2. HAND and FINGER WARM UPS.

There are MANY – some examples below.

<https://www.youtube.com/watch?v=LMRiqnbeRV0>;


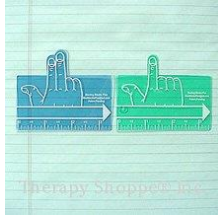
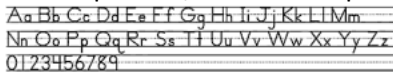
https://www.youtube.com/watch?v=bj9W5_bAVk0




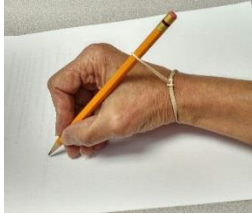


<http://www.growinghandsonkids.com/handwriting-warm-up-activities-for-kids.html>


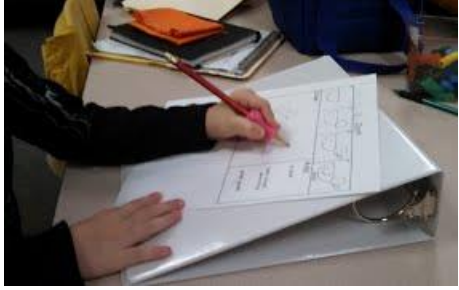

3. STUDENT REVIEWS EXPECTATIONS AND CRITIQUES AFTER

“Handwriting Bookmarks” from www.yourtherapysource.com

First Grade handwriting checklist from www.hwtears.com

IF YOU SEE	TRY THIS	EXAMPLES TOOLS TO USE (NOT TOYS)
POOR POSTURE	<ul style="list-style-type: none"> • Chair rubber band • Disc cushion on seat or back • T stool • Wobble stool 	Seat cushion 
POOR SPACING	<ul style="list-style-type: none"> • Model copying with exaggerated spaces • Use paper that promotes spacing or use additional sheet of paper • Use Finger as spacer, popsicle sticks • Underline each word to reinforce concept • Make marker slashes between words • Use graph paper: one letter per box and box for space 	Finger spacers from Therapysnoppe.com 
LETTER/NUMBER REVERSALS	<ul style="list-style-type: none"> • Provide letter template (model) on desk • Remind students to look at the clock for all numbers; and Z starts like a 7 	Desk Alphabet / Number strip 

	<ul style="list-style-type: none"> • Make a sticker for the desk with the proper facing letter. • Teach letters in groups ex.(c o a d g s) (r m n h b p) • Pinterest for b d reversal remediation ideas • ActivBd Flip Chart – see your school OT 	
<p>AWKWARD PENCIL GRASP</p>	<ul style="list-style-type: none"> • Does it need to change? Most research indicates grasp does not influence legibility: http://theanonymousot.com/2013/03/22/w hen-to-fix-a-pencil-grasp/ • Other research summary: difficult to change grip after 7 years of age, no need to change if writing product is acceptable • 4th and 5th finger holds small item in palm ex. (penny, pompom, eraser) • Pencil between index and long (adaptive grasp)  <ul style="list-style-type: none"> • Homemade “handiwriter” using latex free rubber band • Adaptive holders: foam egg, ball with elastic, twist n write • Slant / incline board for better wrist position to help grasp 	<p>Clothespin gripper</p>  <p>Commercial Handi-writer</p>  <p>Homemade Handi-writer</p>  <p>Twist N Write</p> 
<p>POOR LINE USE</p>	<ul style="list-style-type: none"> • Teach letter line position differences: tall (ex. h k l t), small (ex. a c s e), descender (ex. g j p y) • Highlight base line • Use paper with highlighted ½ spaces • Wikki stix for letters that rest on line • Skip lines • Use paper with different line widths – either wider or narrower 	<p>Highlighted half space</p> 
<p>TOO MUCH PRESSURE/ WRITES TOO DARK</p>	<ul style="list-style-type: none"> • Try different writing tool: marker, 9mm mechanical pencil, fatter lead pencils • Try different surface under paper (sandpaper, foam piece) 	<p>9mm mechanical pencil</p>

	<ul style="list-style-type: none"> • Slant / incline board for better wrist position to help normalize pressure 																																	
TOO LITTLE PRESSURE/ WRITES TOO LIGHTLY	<ul style="list-style-type: none"> • Input to wrist and arm muscles prior to writing: ex chair push ups • Try different writing tool: marker, 9mm mechanical pencil, fatter lead pencils • Try different surface under paper (sandpaper, foam piece) • Slant / incline board for better wrist position to help normalize pressure 	<p>Slant / incline board using 3 ring binder</p> 																																
WRITES TOO FAST and IS ILLEGIBLE	<ul style="list-style-type: none"> • Graph paper one letter per box • Student checklist 	<p>Graph / grid paper</p> <table border="1" data-bbox="1003 751 1328 898"> <tr> <td>T</td><td>h</td><td>e</td><td></td><td>t</td><td>r</td><td>e</td><td>e</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>i</td><td>s</td><td></td><td></td><td>g</td><td>r</td><td>e</td><td>e</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>.</td> </tr> </table>	T	h	e		t	r	e	e									i	s			g	r	e	e								.
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STILL HAS PROBLEMS DESPITE INTERVENTIONS (minimum of 2 weeks trial)	<ul style="list-style-type: none"> • Make sure interventions in place daily with fidelity for at least 2 weeks • Keyboard 	<p>Keyboard</p> 																																

OTHER HANDWRITING RESOURCES

Pinterest ideas especially for b d reversals

https://www.pinterest.com/search/pins/?rs=ac&len=2&q=b+d+letter+reversal&term_meta%5B%5D=b%7Cautocomple e%7C1&term_meta%5B%5D=d%7Cautocomplete%7C1&term_meta%5B%5D=letter%7Cautocomplete%7C1&term_meta%5B%5D=reversal%7Cautocomplete%7C1

WAKE COUNTY

<https://sites.google.com/a/wcpsnet/wcpsot/handwriting-skills---cs>