

THE SCHOOL BOARD OF SARASOTA COUNTY, FLORIDA  
EXCEPTIONAL STUDENT EDUCATION  
**Manifestation Determination Review**

Student's Name \_\_\_\_\_ DOB \_\_\_\_\_ Student ID \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_ Date of Meeting \_\_\_\_\_

**IEP Team/Participants**

The following individuals participated in this Manifestation Determination Review meeting. Names of additional participants should be noted and attached to this form.

\_\_\_\_\_  
Student (when appropriate)

\_\_\_\_\_  
LEA Representative

\_\_\_\_\_  
Evaluation Interpreter

\_\_\_\_\_  
Regular Education Teacher

\_\_\_\_\_  
District Representative

\_\_\_\_\_  
ESE Teacher

\_\_\_\_\_  
Other

\_\_\_\_\_  
Other

**Parent Signature**

I received notice of procedural safeguards.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

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**Considerations for Review**

Describe the behavior subject to disciplinary action:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

In carrying out a Manifestation Determination Review, the IEP team must consider, in terms of the behavior subject to disciplinary action, all relevant information, including:

Relevant information supplied by the parent \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Teacher observations of the student \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Relevant information from the student's IEP \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Manifestation Questions/Statements**

1. Was the behavior caused by, or directly and substantially related to the student's disability?  Yes  No

Discussion \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. Was the behavior a direct result of the school not implementing the student's IEP?  Yes  No

Discussion \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Manifestation Determination**

SUMMARY (Note: The answer to the following question is "no" only if 1 and 2 above are answered "no")

Is the behavior subject to disciplinary action a manifestation of the student's disability?  Yes  No

(Note: If yes, the IEP and placement must be reviewed and revised as appropriate, including development or review of a behavioral intervention plan. If no, disciplinary action may be taken, but the school must continue to make FAPE available to the student.)

Distribution: white-student file      yellow-student/parent      pink-ESE office      goldenrod-discipline office (expulsions)

The School Board of Sarasota County complies with State Statutes on Veteran's preference and Federal Statutes on non-discrimination on the basis of race, color, sex, religion, national origin, age, disability, marital status or sexual orientation

RET: Master, 5Y GW  
Dupl., OSA

236-06--ESE-INS  
Eff. 10/17/2006